# **Lakeland Learning Outcomes Mapping Key**

The Lakeland Community College Student Learning Outcomes (SLOs) represent the College's vision of skills graduates should possess to succeed throughout their professional and personal lives. Outcomes include: learning actively, thinking critically, communicating clearly, using information effectively and interacting in diverse environments. Performance indicators measure attainment of each SLO. For each department or program curriculum map, there is column titled "Mapping". This column refers to Lakeland's institutional Student Learning Outcomes. The numbers you see under the Mapping column each correspond to one of the performance indicators. The key listed below explains which numbers correspond to which performance indicators. This map is a quick way of seeing which courses address which Lakeland SLOs.

#### **Learns Actively**

The engaged student participates directly in learning activities. The learner:

- 1. takes responsibility for his/her own learning
- 2. uses effective learning strategies
- 3. reflects on effectiveness of his/her own learning strategies

## **Thinks Critically**

The critical thinker uses reason, ingenuity, and knowledge to examine relevant issues or ideas and solve problems. The learner:

- 4. identifies an issue or idea
- 5. explores perspectives relevant to an issue or idea
- 6a. identifies options or positions
- 6b. critiques options or positions
- 7. selects an option or position
- 8a. implements a selected option or position
- 8b. reflects on a selected option or position

#### **Communicates Clearly**

The effective communicator demonstrates the ability o articulate and exchange ideas using multiple forms of expression. The learner:

- 9a. uses correct spoken English
- 9b. uses correct written English
- 10. conveys a clear purpose
- 11. presents ideas logically
- 12a. comprehends the appropriate form(s) of expression
- 12b. uses the appropriate form(s) of expression
- 13. engages in an exchange of ideas

#### **Uses Information Effectively**

The 21<sup>st</sup> century learner accesses and manages reliable information effectively and responsibly. The learner:

- 14. develops an effective search strategy
- 15a. uses technology to access information
- 15b. uses technology to manage information
- 16. uses selection criteria to choose appropriate information

# 17. uses information responsibly

## **Interacts in Diverse Environments**

The responsible citizen develops awareness of the diversity of the human experience, understanding and responding to interpersonal, historical, cultural, and global contexts. The learner:

- 18a. demonstrates knowledge of diverse ideas
- 18b. demonstrates knowledge of diverse values
- 19. describes ways in which issues are embedded in relevant contexts
- 20a. collaborates with others
- 20b. collaborates with others in a variety of situations
- 21. acts with respect for others