

**Lakeland Community College**  
**HIGHLIGHTS OF ENROLLMENT FALL 2017**

\*\*15th Day Snapshot\*\*

	FALL 2016		FALL 2017		NET CHANGE	% CHANGE
	ENROLLMENT	% TOTAL	ENROLLMENT	% TOTAL		
<b>TOTAL ENROLLMENT:</b>	7,941	-----	7,571	-----	-370	-4.7%
F.T.E.	4,595.1	-----	4,258.9	-----	-336	-7.3%
Full-time Credit Hours	33,871	49.1%	29,433	46.1%	-4,438	-13.1%
Part-time Credit Hours	35,056	50.9%	34,450	53.9%	-606	-1.7%
Total Credit Hours	68,927	-----	63,883	-----	-5,044	-7.3%
Average Credit Hours per Student	8.7	-----	8.4	-----	-0.2	0.0%
<b>GENDER:</b>						
Total Females	4,633	58.3%	4,421	58.4%	-212	-4.6%
Total Males	3,300	41.6%	3,147	41.6%	-153	-4.6%
Total Unknown	8	0.1%	3	0.0%	-5	NA
<b>FULL-TIME / PART-TIME:<sup>1</sup></b>						
Full-Time Students	2,511	31.6%	2,190	28.9%	-321	-12.8%
Part-Time Students	5,429	68.4%	5,381	71.1%	-48	-0.9%
Males, Full-Time	1,227	15.5%	1,064	14.1%	-163	-13.3%
Males, Part-Time	2,072	26.1%	2,083	27.5%	11	0.5%
Females, Full-Time	1,282	16.1%	1,125	14.9%	-157	-12.2%
Females, Part-Time	3,351	42.2%	3,296	43.5%	-55	-1.6%
<b>AGE:</b>						
17 & Under	1,439	18.1%	1,446	19.1%	7	0.5%
18 - 21	2,619	33.0%	2,503	33.1%	-116	-4.4%
22 - 24	970	12.2%	977	12.9%	7	0.7%
25 - 30	1,111	14.0%	1,063	14.0%	-48	-4.3%
31 - 39	844	10.6%	757	10.0%	-87	-10.3%
40 & Over	957	12.1%	823	10.9%	-134	-14.0%
Missing Data	1	0.0%	2	0.0%	1	NA
Mean Age (the average)	26.0	-----	25.0	-----	-----	-----
Median Age (the age at which half the students fall above & below)	21.0	-----	21.0	-----	-----	-----
Youngest Student	12 yrs.	-----	12 yrs.	-----	-----	-----
Oldest Student	86 yrs.	-----	87 yrs.	-----	-----	-----
<b>RACE / ETHNICITY:</b>						
American Indian/Alaskan Native	23	0.3%	26	0.3%	3	13.0%
Asian/Pacific Islander/Native Hawaiian	112	1.4%	108	1.4%	-4	-3.6%
Black/Non-Hispanic	1,049	13.2%	1,009	13.3%	-40	-3.8%
Hispanic	272	3.4%	257	3.4%	-15	-5.5%
White/Non-Hispanic	6,053	76.2%	5,807	76.7%	-246	-4.1%
Other/Unknown	250	3.1%	184	2.4%	-66	-26.4%
Two or more races	169	2.1%	171	2.3%	2	1.2%
Non-resident Alien	13	0.2%	9	0.1%	-4	-30.8%
<b>Total Minority Students</b>	<b>1,625</b>	<b>20.5%</b>	<b>1,571</b>	<b>20.8%</b>	<b>-54</b>	<b>-3.3%</b>
<b>RESIDENT COUNTY:</b>						
Ashtabula	340	4.3%	334	4.4%	-6	-1.8%
Cuyahoga	1,520	19.1%	1,390	18.4%	-130	-8.6%
Geauga	849	10.7%	825	10.9%	-24	-2.8%
Lake	5,033	63.4%	4,855	64.1%	-178	-3.5%
Other	191	2.4%	162	2.1%	-29	-15.2%
Missing Data	8	0.1%	5	0.1%	-3	-37.5%

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	ENROLLMENT	% TOTAL	ENROLLMENT	% TOTAL		
<b>STATUS THIS TERM:</b>						
New - From High School	656	8.3%	574	7.6%	-82	-12.5%
New - Delayed from High School	429	5.4%	373	4.9%	-56	-13.1%
New - Transferred	380	4.8%	336	4.4%	-44	-11.6%
Continuing	4,557	57.4%	4,555	60.2%	-2	0.0%
Returning	940	11.8%	918	12.1%	-22	-2.3%
New - In High School	979	12.3%	815	10.8%	-164	-16.8%
<b>EDUCATIONAL GOAL OF NEW STUDENTS: <sup>2</sup></b>						
To obtain an associate degree then transfer to a 4-yr college	536	23.9%	464	20.6%	-72	-13.4%
Associate degree for job market	190	8.5%	174	7.7%	-16	-8.4%
Certificate	81	3.6%	64	2.8%	-17	-21.0%
Train for new career by taking only selected courses	79	3.5%	67	3.0%	-12	-15.2%
Upgrade skills for current job by taking only selected courses	23	1.0%	16	0.7%	-7	-30.4%
Complete courses for transfer before completing a degree or certificate	103	4.6%	82	3.6%	-21	-20.4%
To obtain knowledge for personal interest	45	2.0%	41	1.8%	-4	-8.9%
To obtain an associate degree then transfer to a 4-yr college at the Holden University Center	43	1.9%	50	2.2%	7	16.3%
Participation in The College Credit Plus Program (CCP)	973	43.3%	815	36.3%	-158	-16.2%
No reason indicated	371	16.5%	330	14.7%	-41	-11.1%
<b>Total New Students</b>	<b>2,444</b>	<b>100.0%</b>	<b>2,103</b>	<b>100.0%</b>	<b>-341</b>	<b>-14.0%</b>
<b>DECLARED FIELD OF STUDY UPON ENTRY: <sup>1</sup></b>						
Associate of Arts / Transfer	3,145	39.6%	3,090	40.8%	-55	-1.7%
Associate of Science / Transfer	645	8.1%	607	8.0%	-38	-5.9%
Associate of Applied Business	1,063	13.4%	985	13.0%	-78	-7.3%
Associate of Applied Science	2,471	31.1%	2,274	30.0%	-197	-8.0%
Associate of Technical Studies	122	1.5%	123	1.6%	1	0.8%
Certificate Program	446	5.6%	426	5.6%	-20	-4.5%
<b>COLLEGE CREDIT PLUS STUDENTS:</b>	<b>1,472</b>	<b>18.5%</b>	<b>1,508</b>	<b>19.9%</b>	<b>36</b>	<b>2.4%</b>
<b>FINANCIAL AID ELIGIBLE:</b>	<b>3,220</b>	<b>40.5%</b>	<b>2,767</b>	<b>36.5%</b>	<b>-453</b>	<b>-14.1%</b>
Pell Eligible	2,192	27.6%	1,897	25.1%	-295	-13.5%
<b>DISTANCE LEARNING:</b>						
On-line Student Count	2,971	37.4%	2,950	39.0%	-21	-0.7%
On-line Credit Hours	14,420	20.9%	14,014	21.9%	-406	-2.8%
<b>HYBRID LEARNING:</b>						
Hybrid Student Count	632	8.0%	580	7.7%	-52	-8.2%
Hybrid Credit Hours	2,118	3.1%	1,992	3.1%	-126	-5.9%
<b>OFF-SITE CENTERS:</b>						
<i>LAKELAND EAST:</i>						
Student Count	99	1.2%	108	1.4%	9	9.1%
Credit Hours	413	0.6%	510	0.8%	97	23.5%
<i>HOLDEN UNIV CENTER</i>						
Student Count	1,014	12.8%	1,094	14.4%	80	7.9%
Credit Hours	3,665	5.3%	3,925	6.1%	260	7.1%

<sup>1</sup> Does not include the unknowns. <sup>2</sup> Ed Goal of new students includes students who are new from HS, delayed from HS, new in HS, and have transferred in from another institution.

IR Source: 15-Day SPSS file S:\Research\Enrollment\Fall 2017\SPSS\LakelandEnrollmentHighlightsFall2017.xls

lsc 9/14/2017