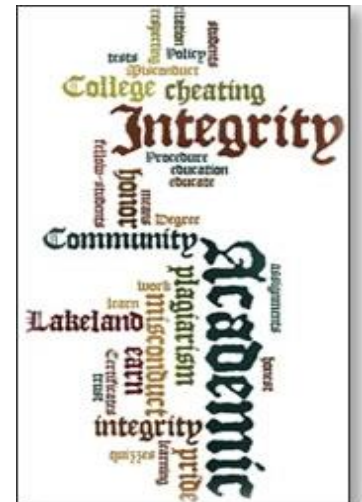




ACADEMIC INTEGRITY SURVEY RESULTS

Academic Integrity Meeting:
March 25, 2015





Academic Integrity Survey

Administered at Lakeland (April 7-April 26, 2014) using online survey developed by International Center for Academic Integrity (Dr. McCabe at Rutgers University)

Student Survey

- Only English classes were sampled (56 on campus+7 online selected)
- On campus: Instructors were asked to reserve library classrooms.
- Online: Instructors were asked to post the link on Blackboard

Faculty Survey

- Sent to all FT and PT Faculty

Raw Data: Valid?

- IP address

- Student- 208.68.193.3
- Faculty - 208.68.193.3 + other IP addresses

	Q1	Q2	Q3	IP address
Student 1	Yes	Yes	Agree	208.68.193.3
Student 2	No	Yes	Strongly Agree	208.68.193.3
Student 3	Yes	Yes	Neutral	208.68.193.3
Student 4	No	Yes	Strongly Agree	208.68.193.3

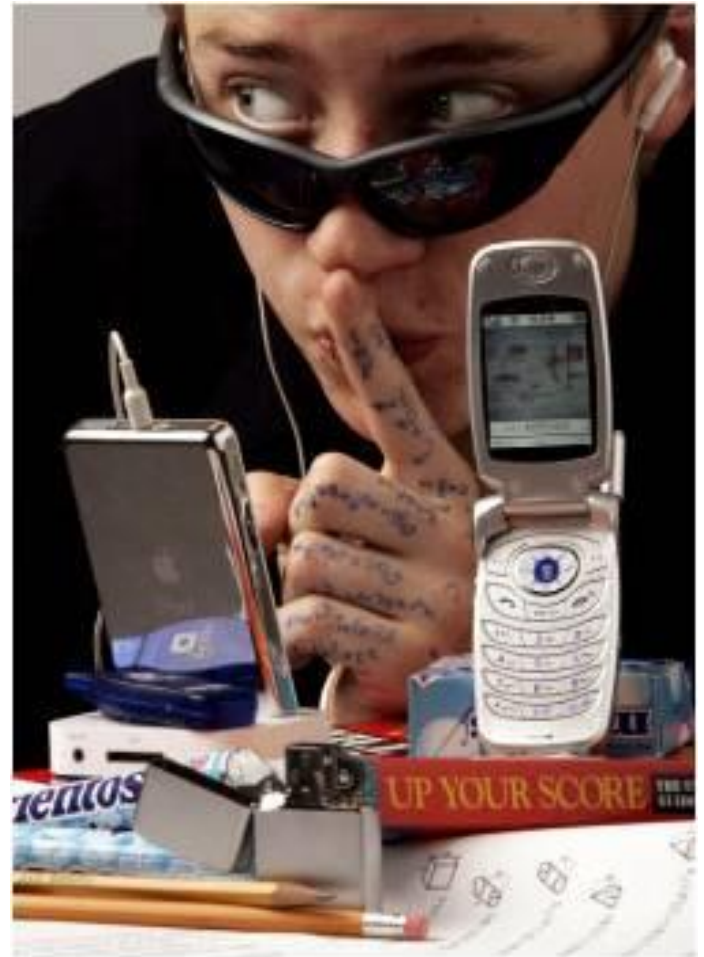
- Date

- Open-ended responses:

- *Report to the **Rich Novotny***
- ***Dr. Robert Coughlin***
- *It would be beneficial to have more training in **Fall Conference Week as well as Reading Days.***
- A fair of sorts in the lobby leading to **breakers...**
- The state of **LCC** seems to be fine from a student's point of view...

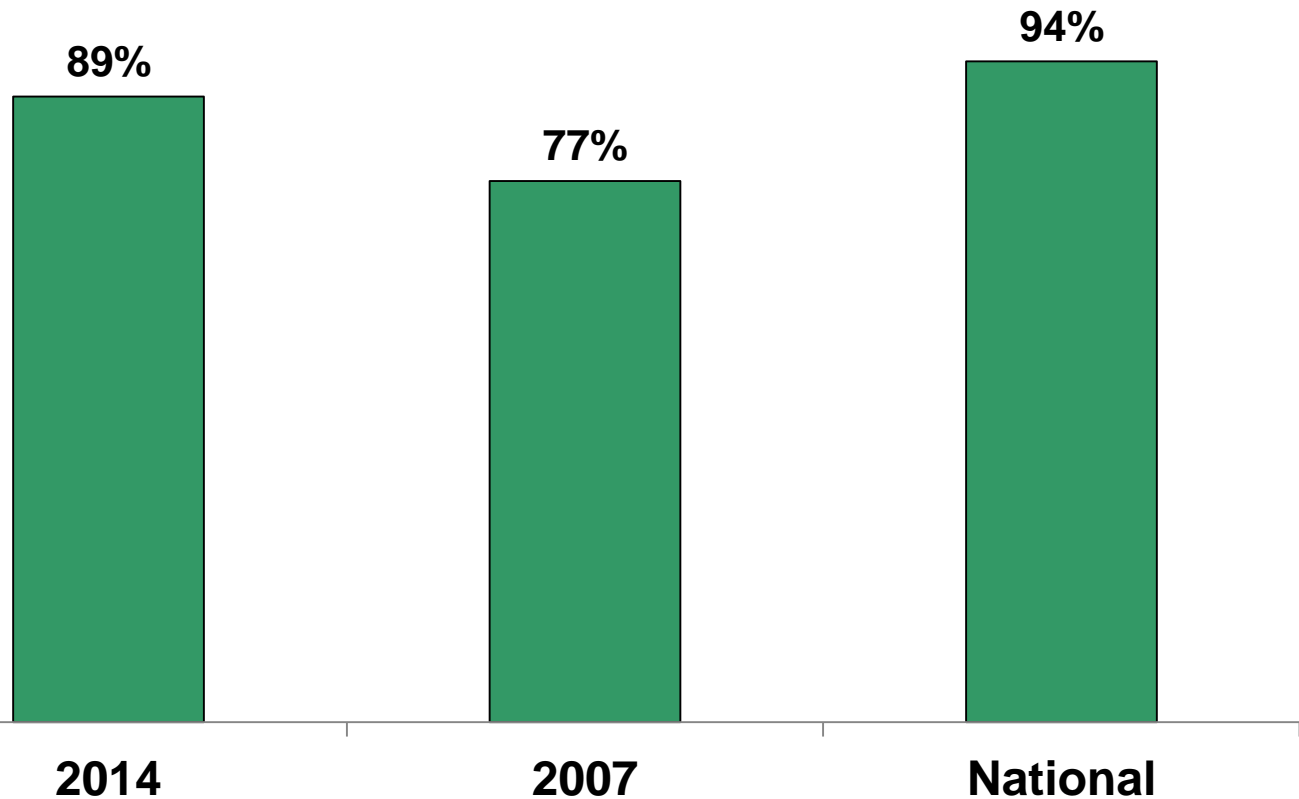
Student Survey Results

- Raw data provided:
December 2014
- Number Participated:
838 (564 in 2007)
 - *809 on campus*
 - *29 online*
- Response rates:
 - *Overall- 62.5%*
 - *On campus- 68.7%*
 - *Online- 17.7%*



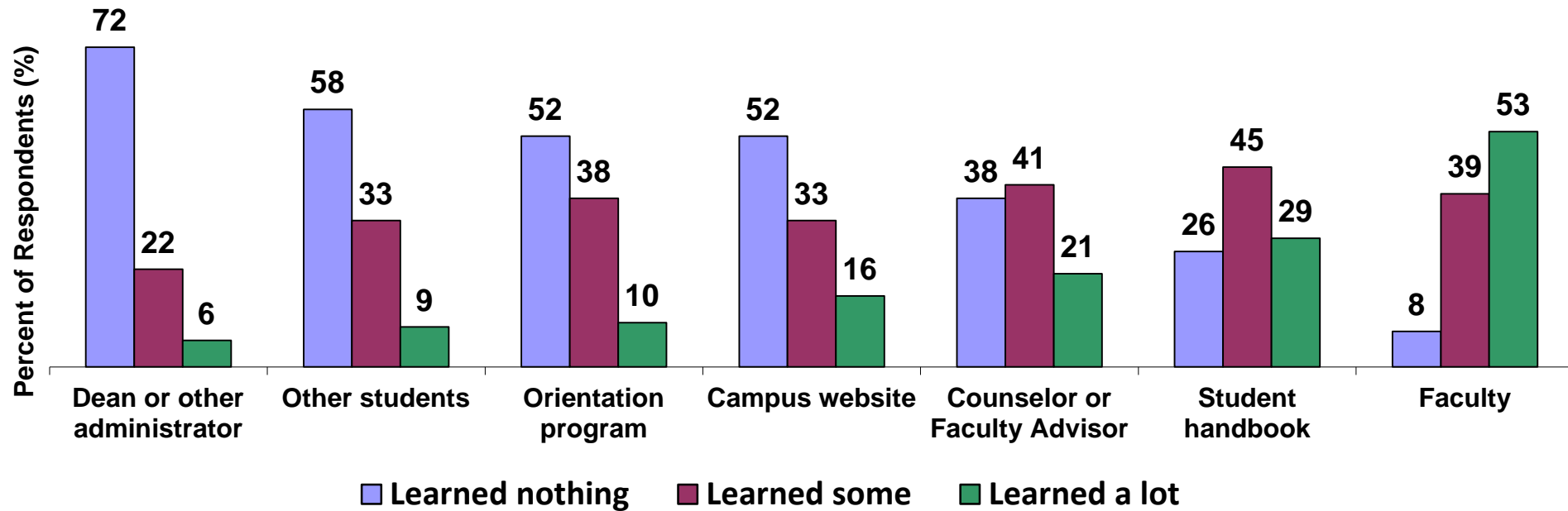
Student Survey Results

Have you been informed about the academic integrity or cheating policies?

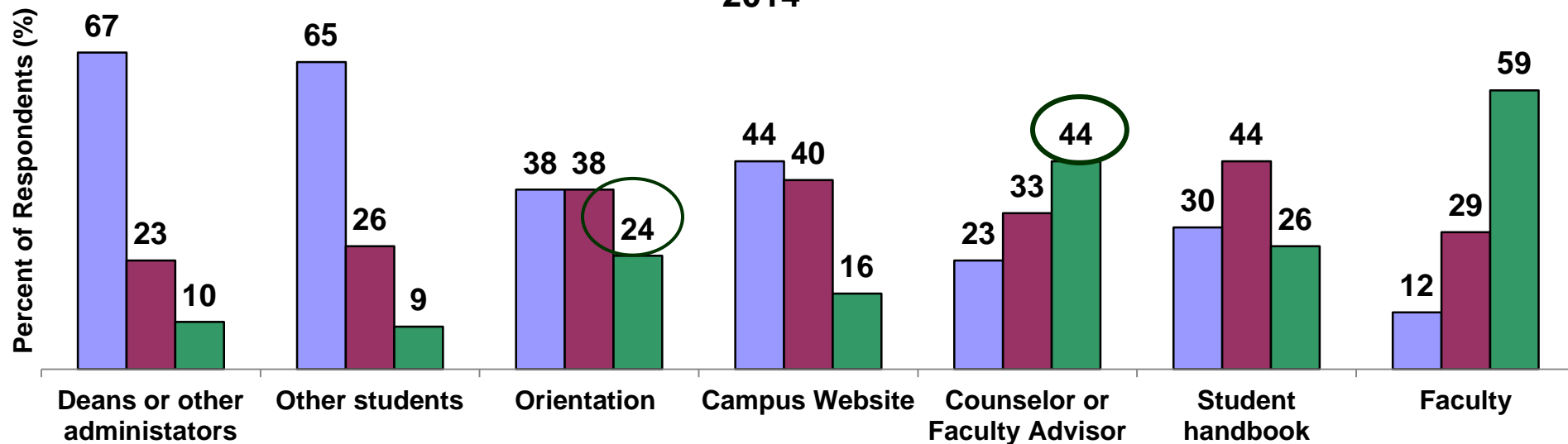


Sources of Information about Policies

2007

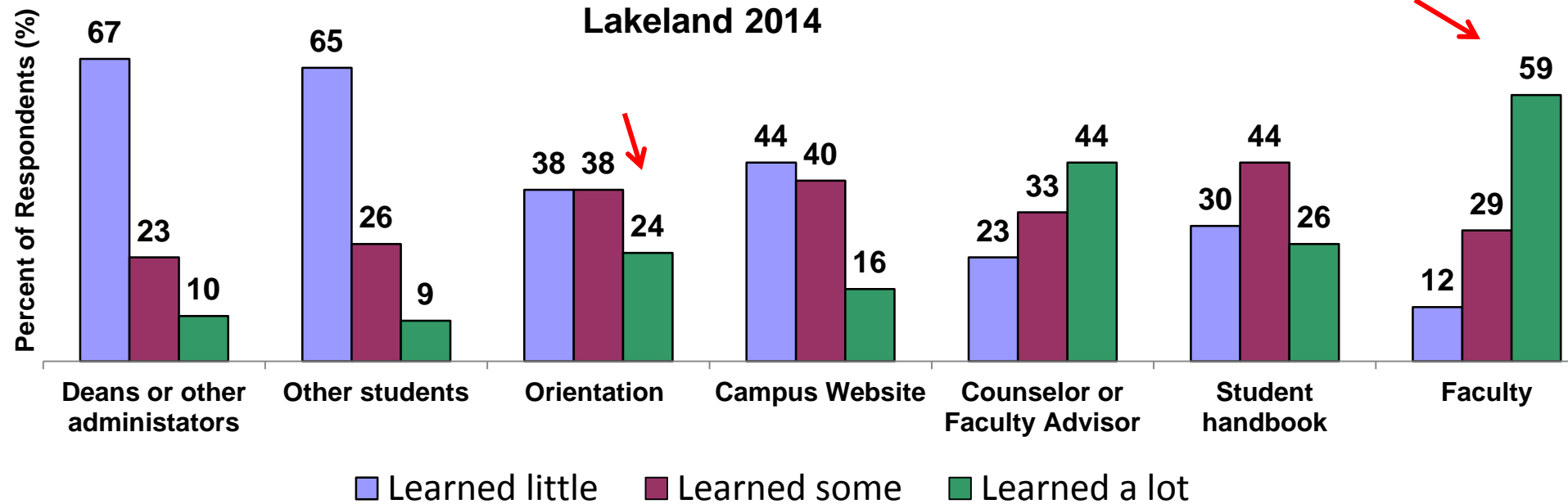


2014

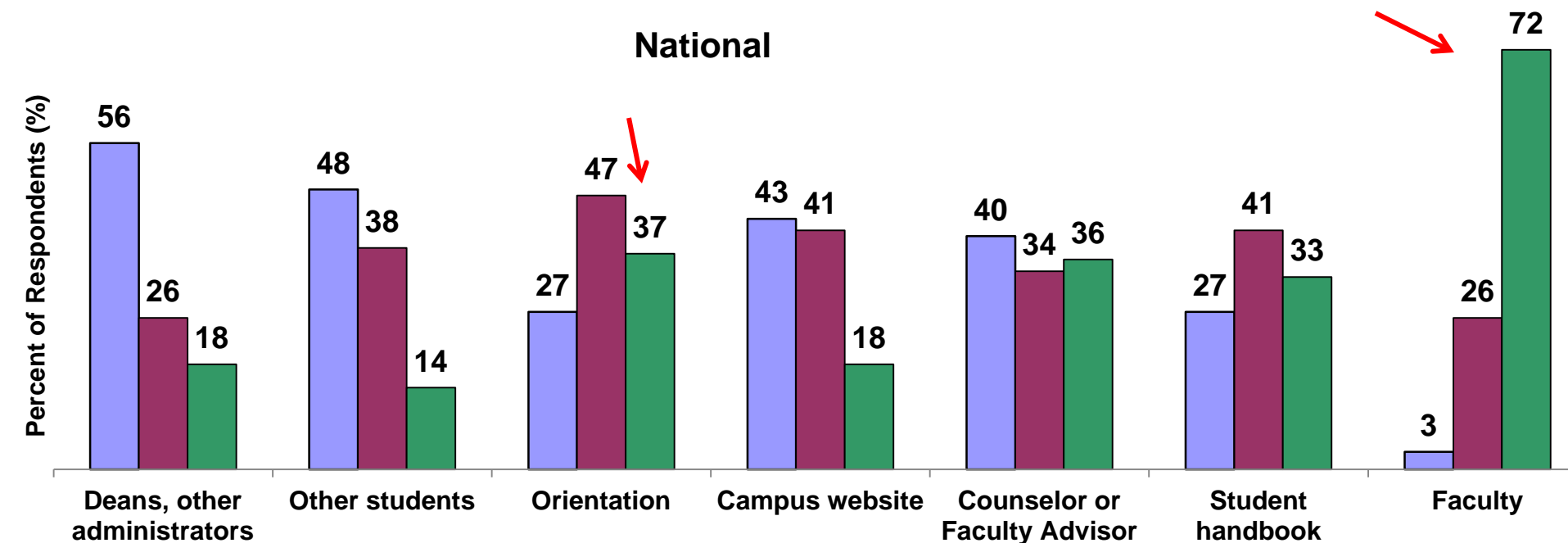


Sources of Information about Policies

Lakeland 2014



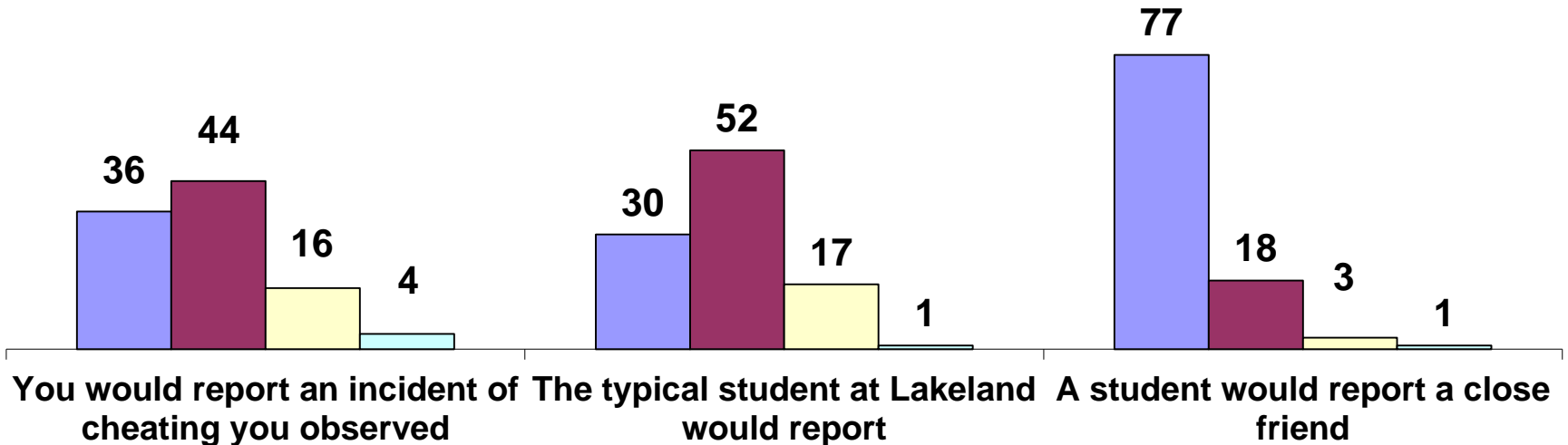
National



Likelihood of Reporting Cheating

2007

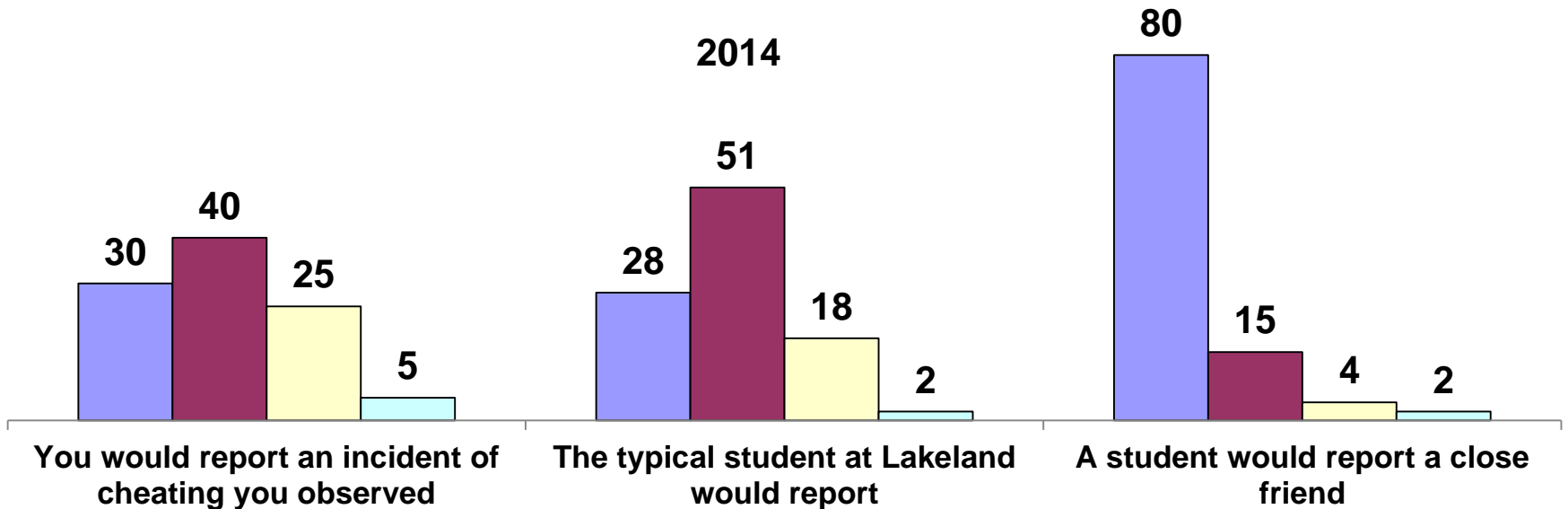
Percent of Respondents (%)



■ Very unlikely ■ Unlikely ■ Likely ■ Very Likely

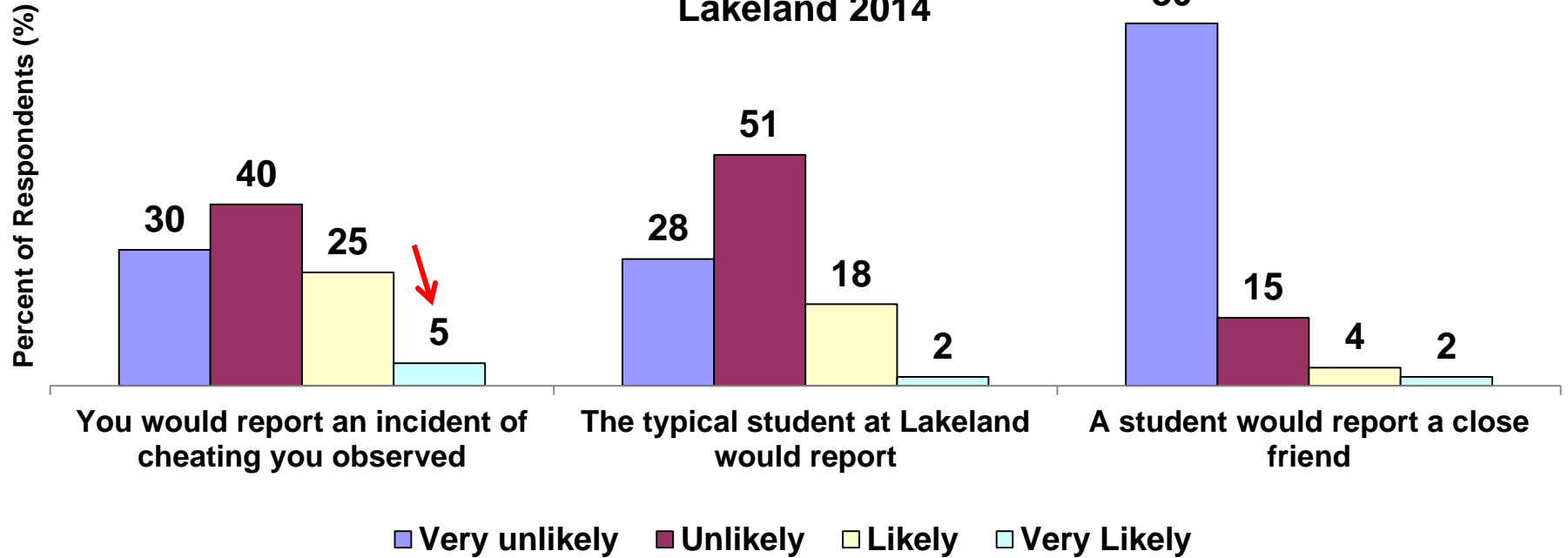
2014

Percent of Respondents (%)

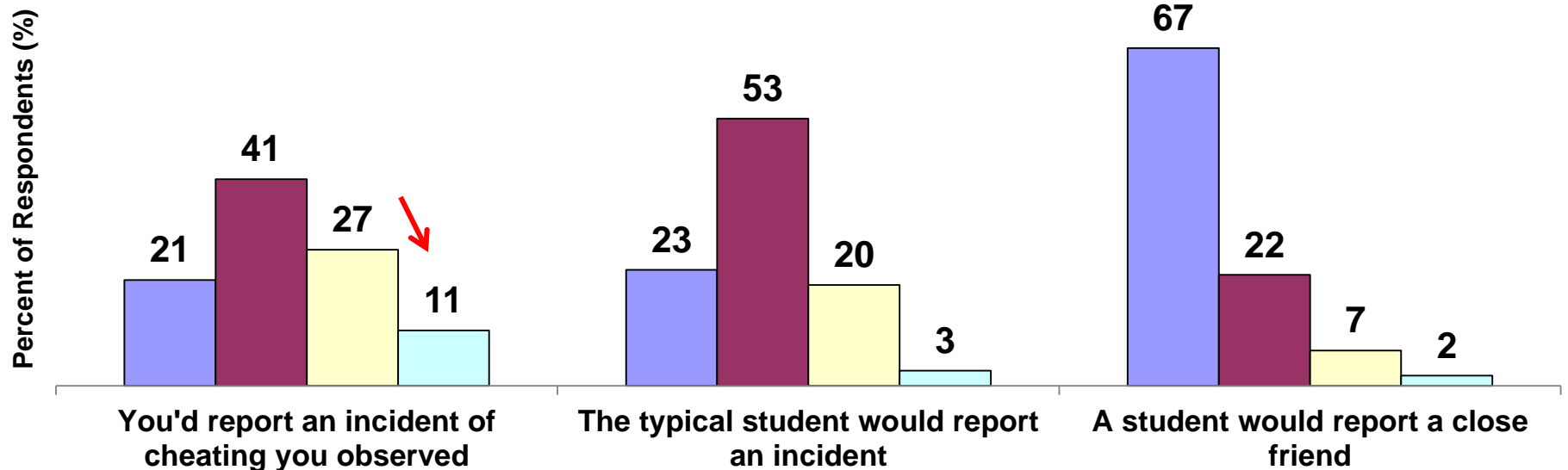


Likelihood of Reporting Cheating

Lakeland 2014

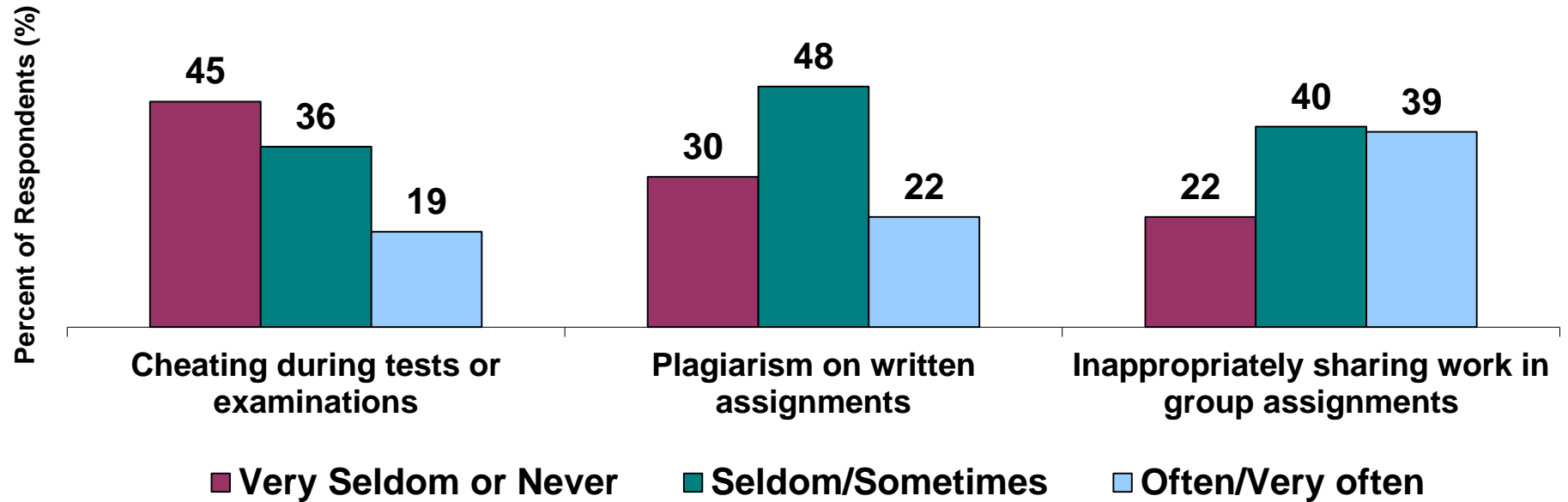


National

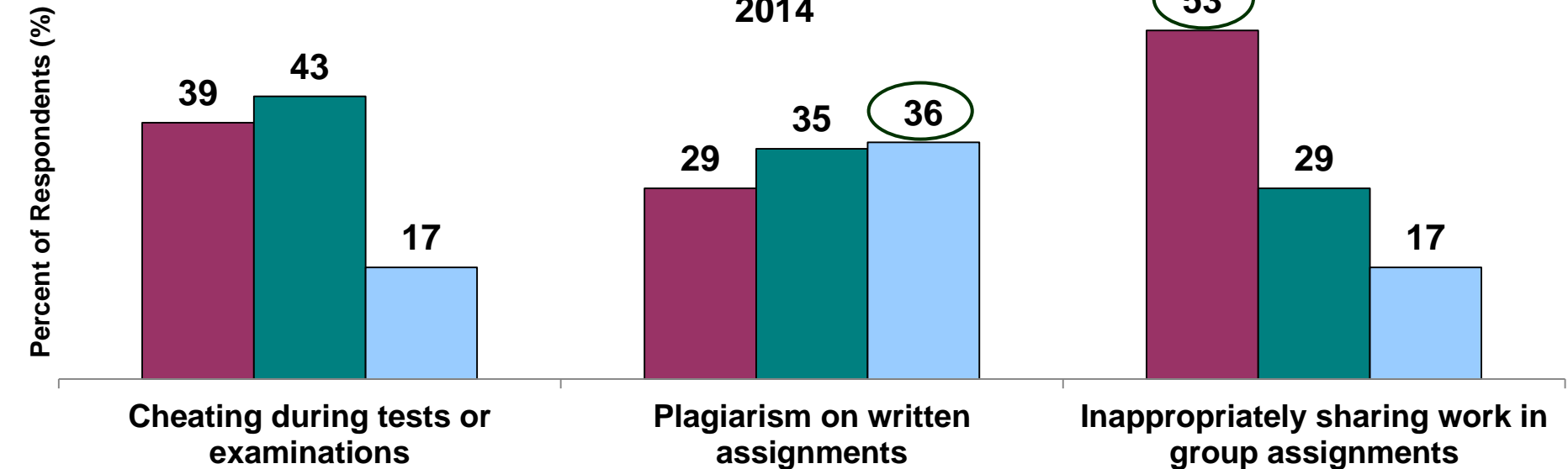


Students' Perceptions of Frequency of Behaviors at Lakeland

2007



2014



Students' Perceptions of Frequency of Behaviors

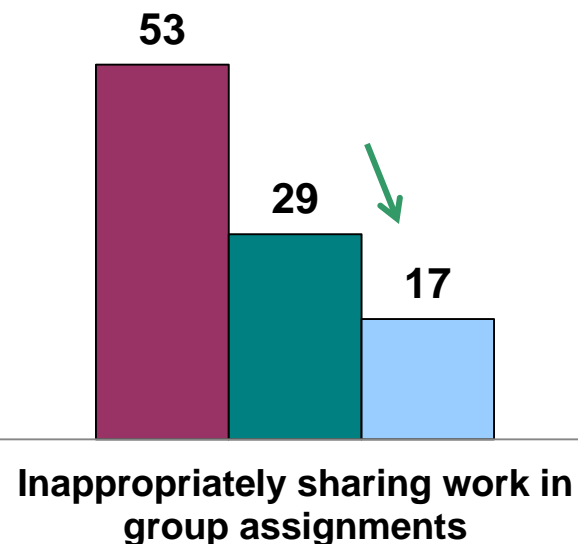
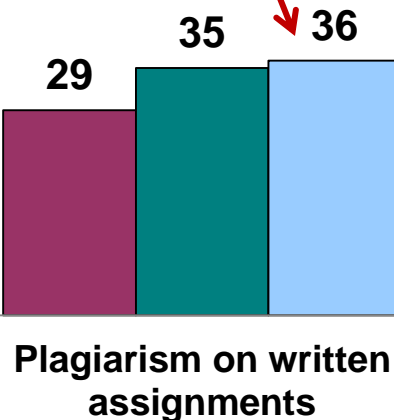
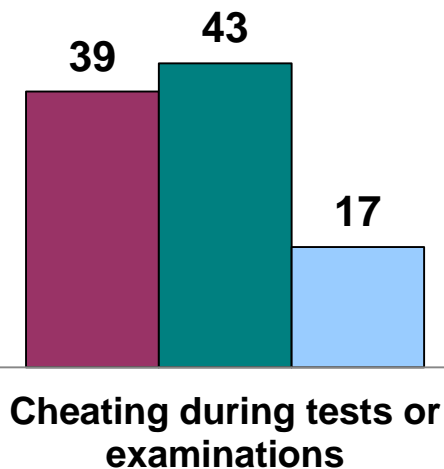
Very Seldom or Never

Seldom/Sometimes

Often/Very often

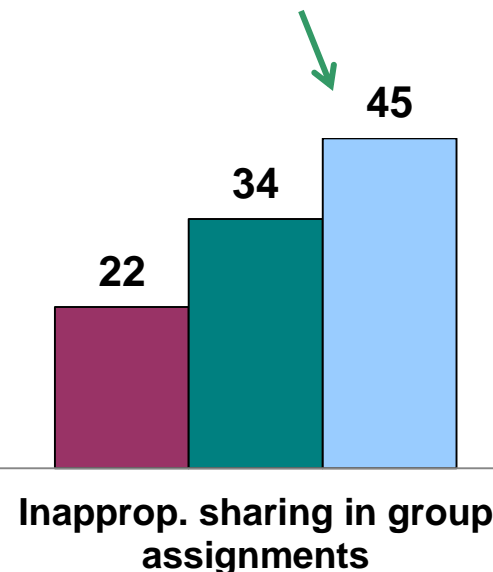
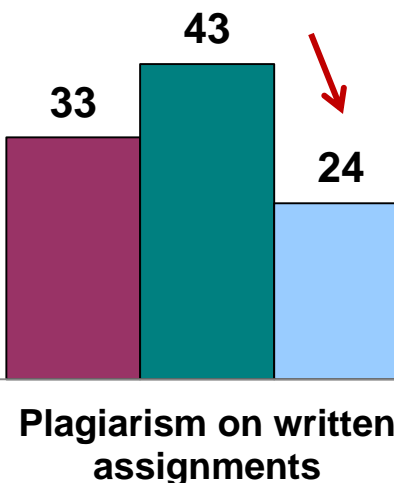
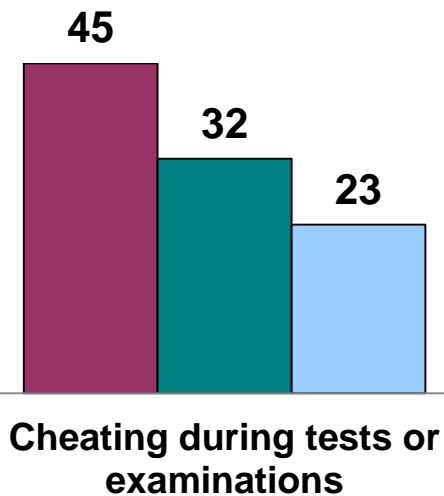
Percent of Respondents (%)

Lakeland 2014



National

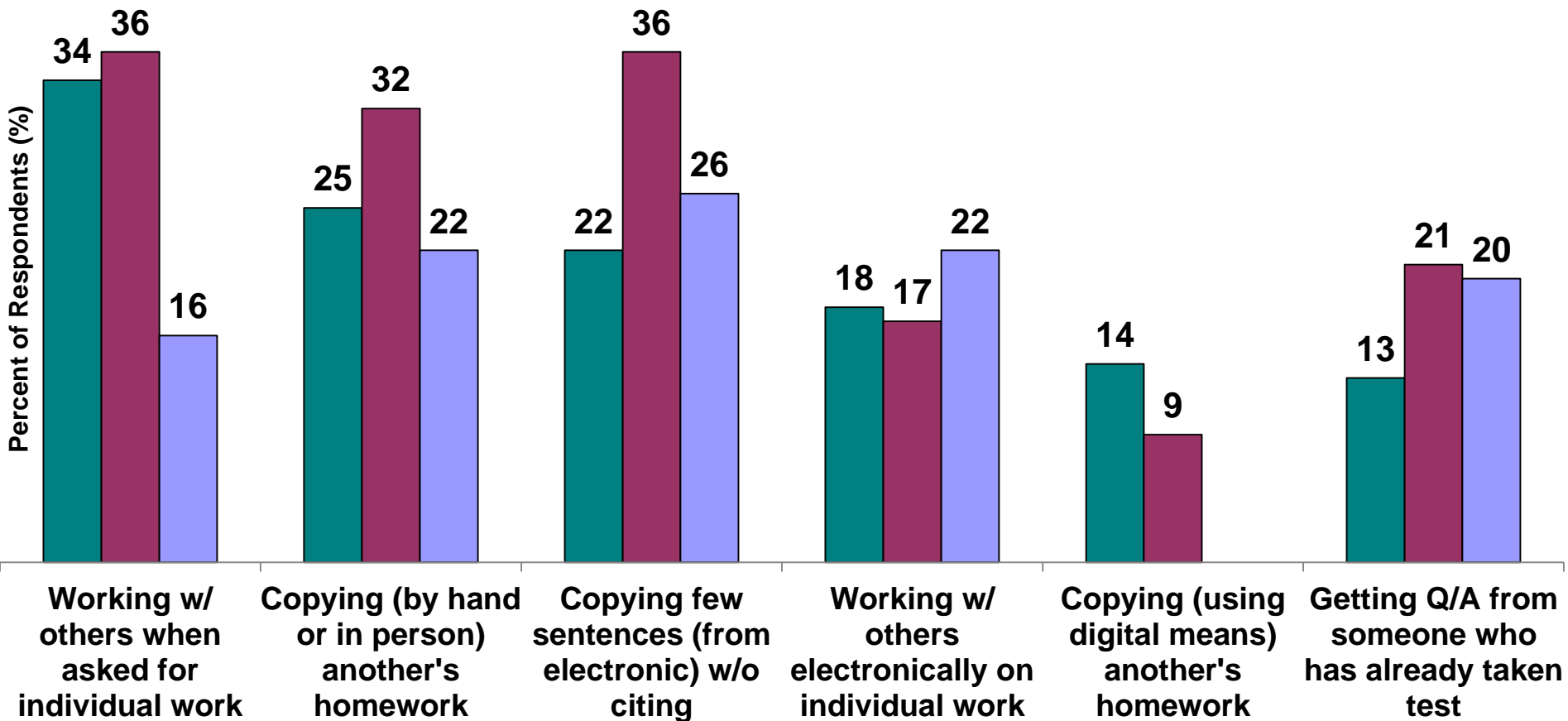
Percent of Respondents (%)



Most Common Behaviors Reported by Lakeland Students

■ 2014 ■ 2007 ■ National

Percent of Respondents (%)





SELECTED STUDENT COMMENTS

- I think that Lakeland teachers should be required to ***change their tests and projects more often*** to prevent sharing material.
- Informing students on the issues of plagiarism and cheating and ***clearly stating guidelines and penalties***. Students should pay attention and respect the rules that are set forth on cheating.

A chalkboard with two pieces of pink chalk and a white arrow pointing upwards.

SELECTED STUDENT COMMENTS

- Specifically, Blackboard needs to implement **browser locking** where students are penalized for clicking off their test window for online assessments. I've heard of other people Googling answers. That being said, I don't know what restrictions the teacher had on the test, but that just doesn't seem appropriate.
- I think the specific rules Lakeland has should be given to the students **free of charge**. They are included in the student handbook, but that **costs money and not every student buys one**.

A decorative background on the left side of the slide, featuring a green chalkboard texture. Two pieces of pink chalk are visible, one standing upright and one lying down. A white chalk arrow points upwards and to the right.

SELECTED STUDENT COMMENTS

- Teachers talk about how important it is not to cheat, yet during tests ***they don't pay attention to the students to check*** if they are cheating or not. Students need to work hard to earn the grades they think they deserve without cheating.
- There would not be cheating if students valued learning more than their grades but that's not the case and multiple professors stack the amount of work to due and ***between our life and everything else cheating is easiest***

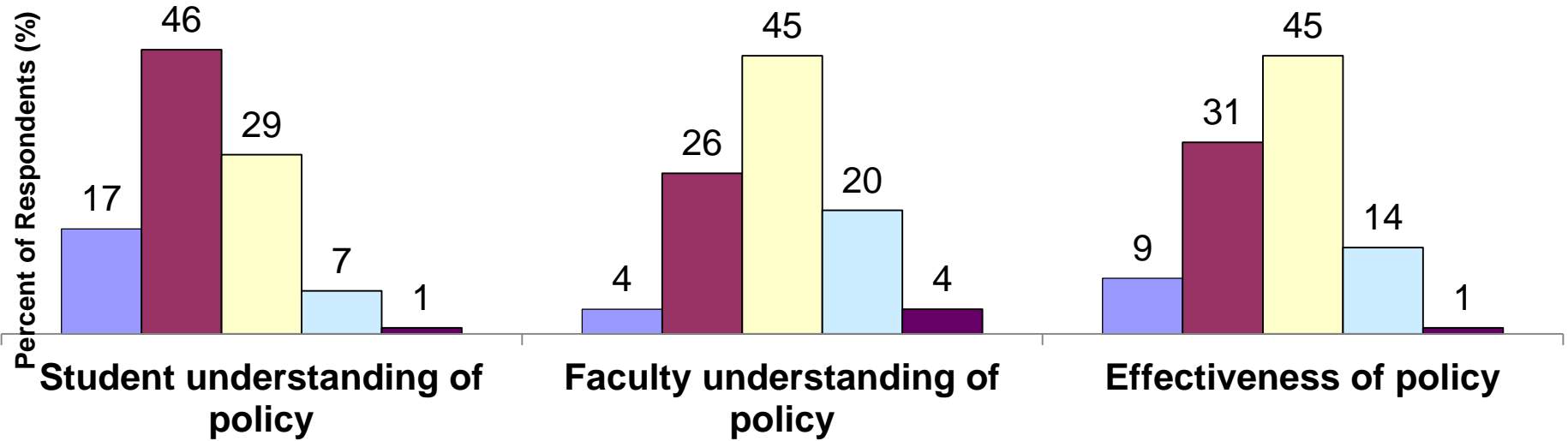
Faculty Survey Results

- **Raw Data provided:**
December 2014
- **Number participated: 128**
(189 in 2007)
- **Response rates: 22%**
(29% in 2007)



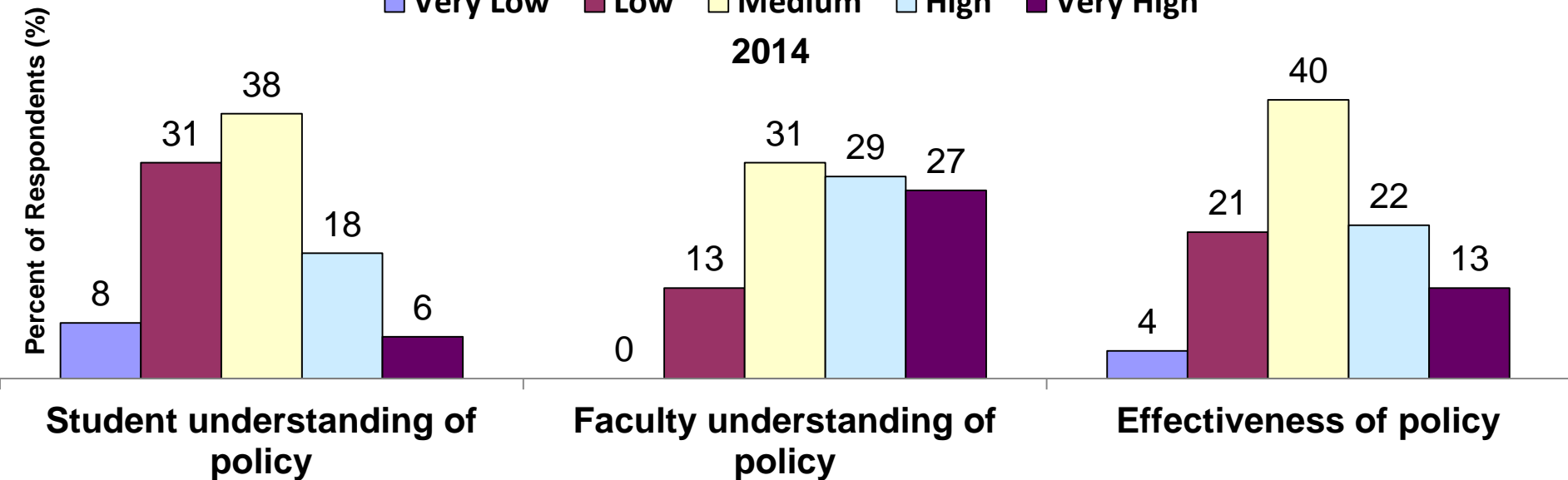
Faculty Perception of Current Policy

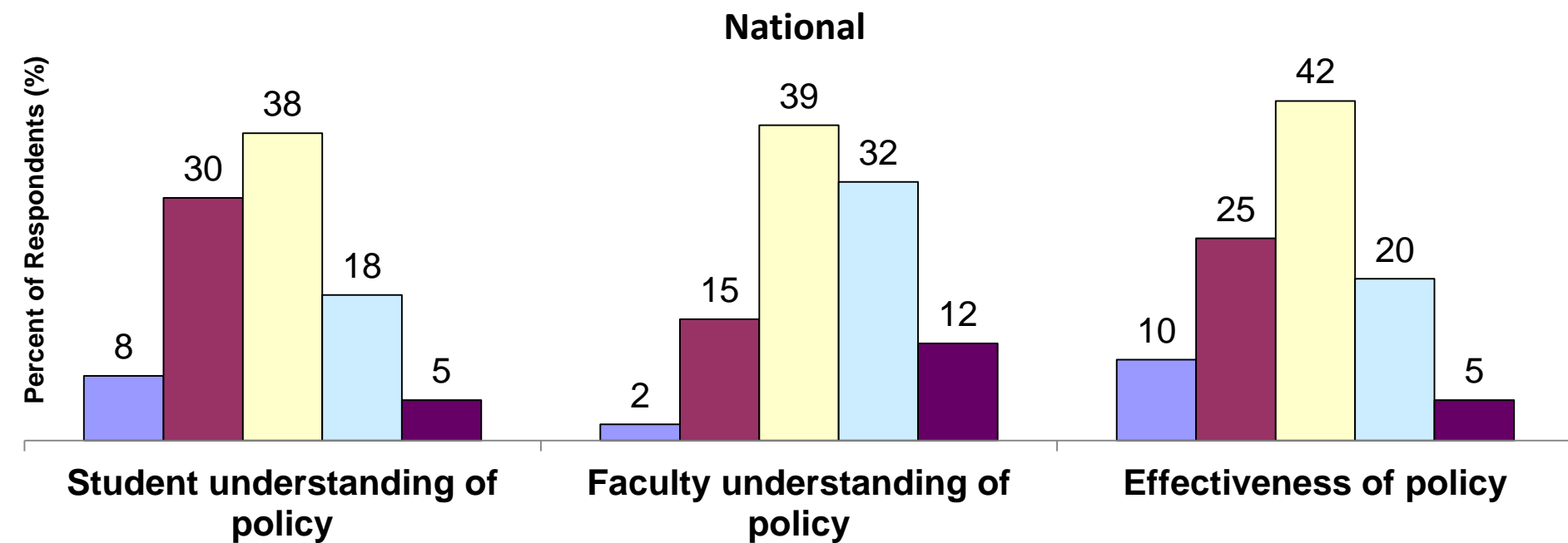
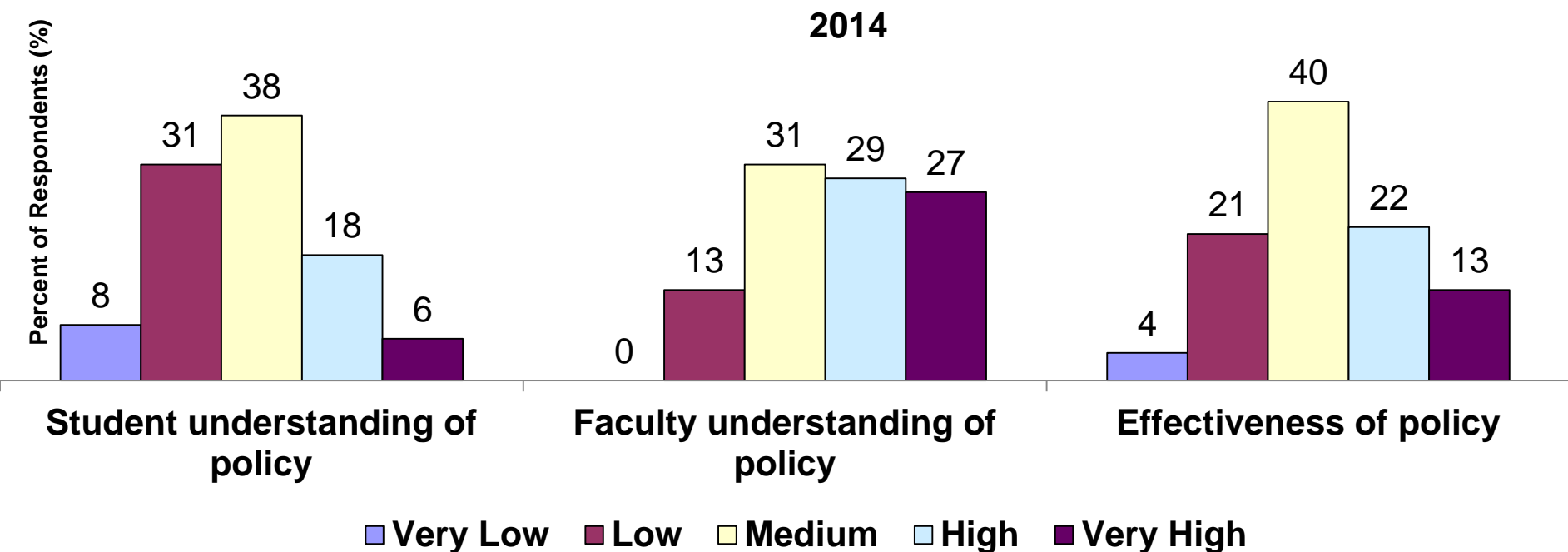
2007



Very Low Low Medium High Very High

2014

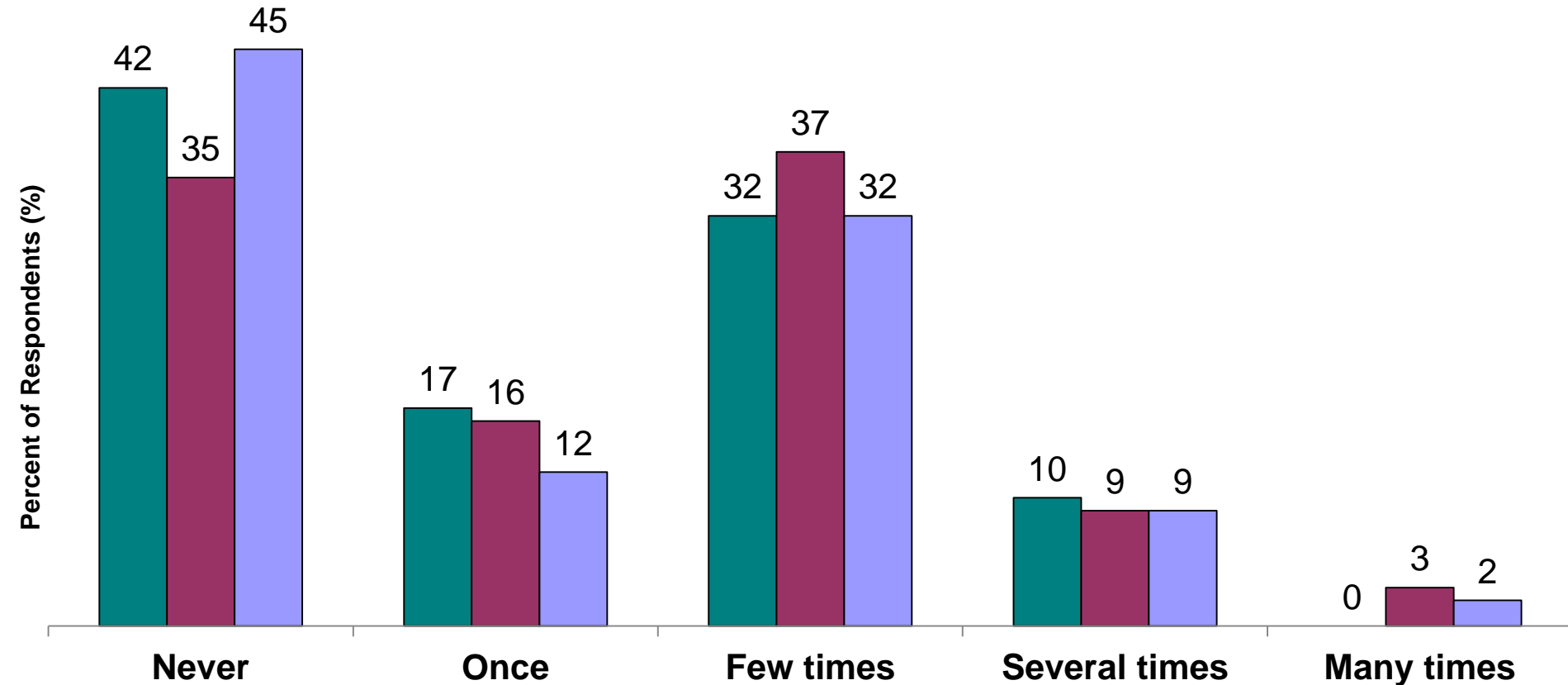




Faculty Survey Results

How often, if ever have you seen a student cheat during a test or exam?

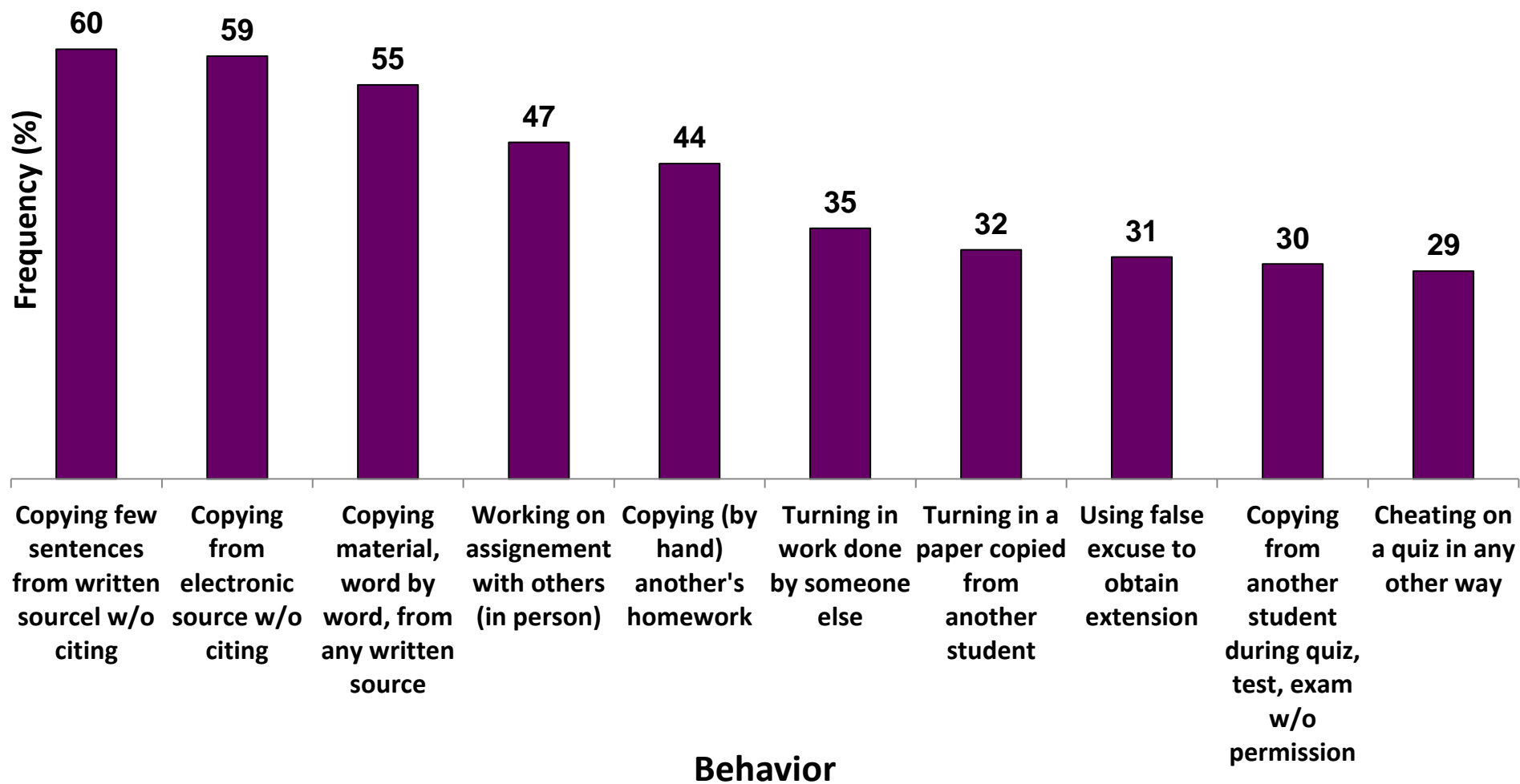
■ 2014 ■ 2007 ■ National



Faculty Survey Results

Behaviors most frequently observed by Faculty

2014

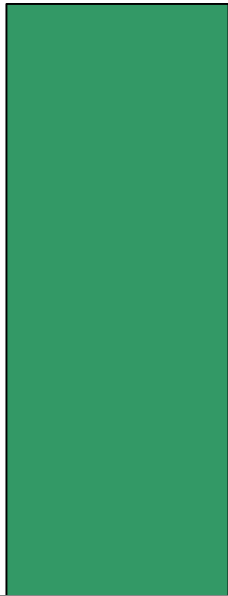


Faculty Survey Results

Have you ever ignored a suspected incident of cheating in one of your courses for any reason?

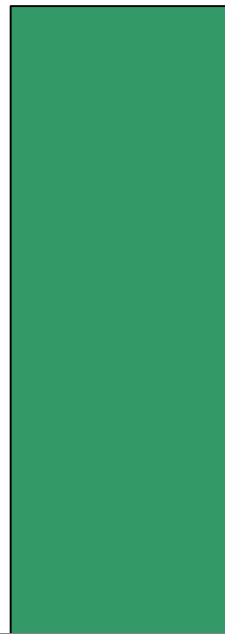
Yes

33%



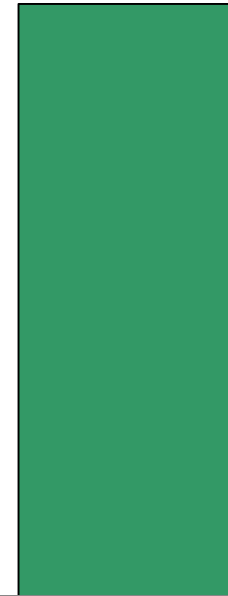
2014

35%



2007

33%

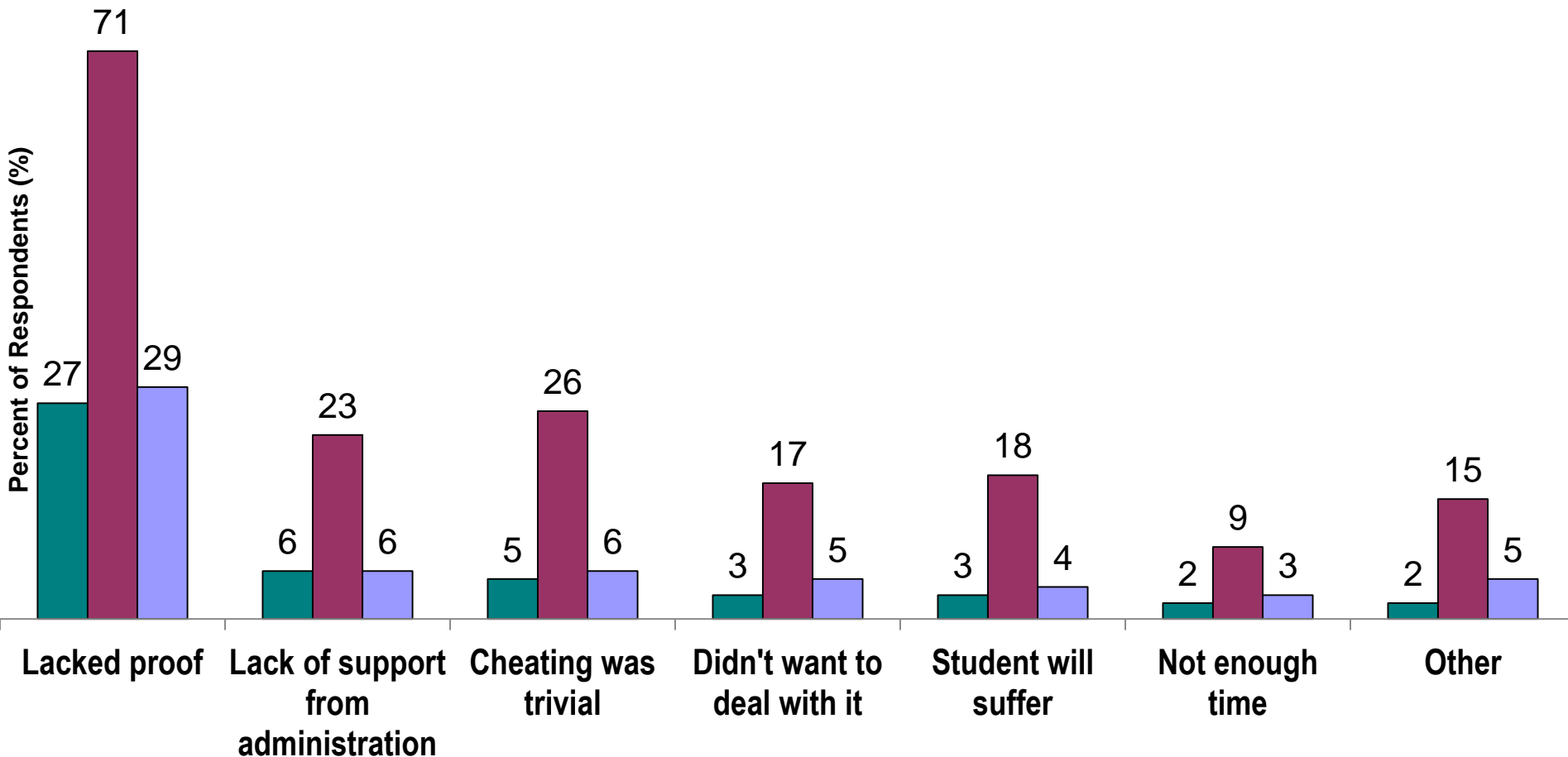


National

Faculty Survey Results

■ 2014 ■ 2007 ■ National

Factors Influencing Decisions to Ignore suspected Cheating (n=128)



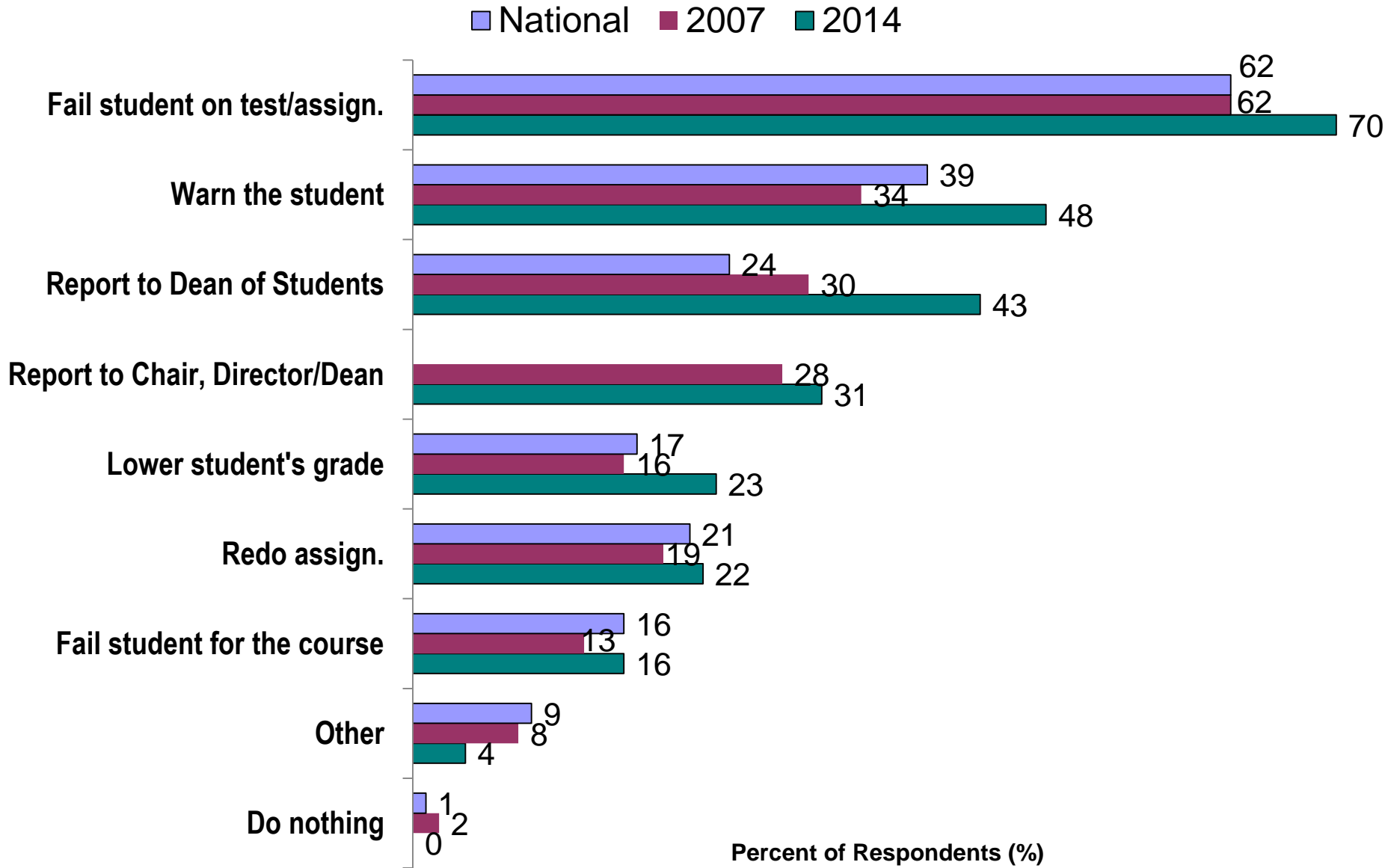
A green chalkboard with two pieces of pink chalk and a white arrow pointing upwards.

Other (2014)

- Couldn't prove which one cheated and didn't want to lower grade of one that I believed was innocent
- I've seen students try to peek at other people's tests. That is hard to prove and hard to know if the student actually saw anything.
- Why bother, student always wins

Faculty Survey Results

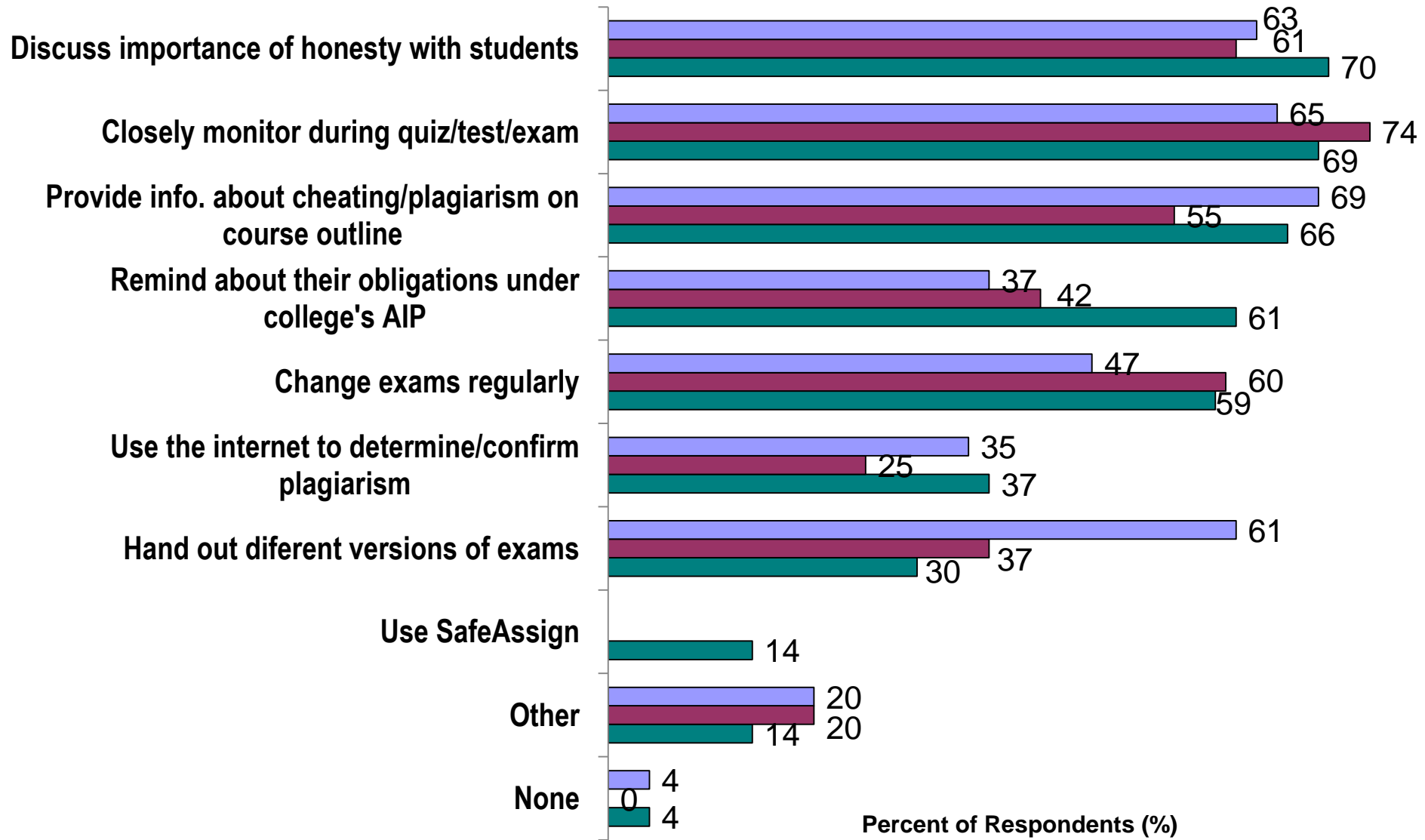
If you were convinced, even after discussion with the student, that a student had cheated on a major test/assignment in your course, what would be your most likely reaction?



Faculty Survey Results

What safeguards do you employ to reduce cheating in your courses?

■ National ■ 2007 ■ 2014





SELECTED FACULTY COMMENTS

- There are emails and committees about the topic, but ***very little training has been available*** at a time where I could participate. It would be beneficial to have more training in Fall Conference Week as well as Reading Days.
- ***Just lip-service.*** No substantive accountability or process modifications have been instituted, established, mandated, or universally applied. Optional "talk-times" are occasionally offered, but ***less than 5% of faculty even bother to attend*** these.

A chalkboard with two pieces of pink chalk and a white arrow pointing upwards.

SELECTED FACULTY COMMENTS

- I am not aware of being so informed. At the time I initiated my trial over 2 students cheating, I had the impression from other faculty that I would be ***disappointed with how much time/effort was required by me*** as faculty "prosecutor" with how little satisfaction I would obtain. My greatest disappointment was students ***NEVER CONFESSED*** their obvious guilt, and so beat the (Lakeland) system.
- I just hope our goal is to help the student learn rather than ***continually judge***.



SELECTED FACULTY COMMENTS

- I don't think so, except for the fact that we are required to add the language to our syllabus. I think the major issue with cheating is the **severity** of it. When I see a student peeking at another student's paper, instead of making accusations and causing a scene, I say generally to the class "keep your eyes on your own paper and will walk around the room passing by that student." Usually the student will not try to cheat again. However, if a student was caught with crib notes or getting answers in any other fashion, I would give him a zero and turn him/her into the department chair. As I stated before, ***cheating at Lakeland is not as prevalent than at other schools*** I teach (4 yr institution).

Comparison of Faculty and Student Survey Results

Largest Gaps in “Serious Cheating” (*Rank Order*)

Behavior	Percent of Students who consider it “Serious Cheating”	Percent of Faculty who consider it “Serious Cheating”
In a course requiring computer work, copying another student's computer program rather than writing your own.	53	87
Copying (by hand) another’s homework	25	58
Turning in a paper copied from another student	56	87
Using digital tech to get unpermitted help from someone during quiz/test	56	86
Getting Q/A from someone who has already taken a test	47	76
Receiving unpermitted help on assignment	19	48
Fabricating or falsifying lab data.	43	71
Copying from another student during quiz/test w/o permission	61	87
Using unpermitted handwritten crib notes (or cheat sheets) during a test or exam.	58	81
Copying (using digital media)	37	60
Copying from another student during quiz/test with permission	63	86

Students Engaged in Academic Dishonesty based on survey findings	Number of Academic Dishonesty Cases Reported	Calculations based on assumptions
Faculty Survey (n=128) <ul style="list-style-type: none"> 58% have seen student cheat at Lakeland once or more 33% ignored a suspected incident of cheating 	Headcount: 13,008 2012-13: 57	Cheat during test 17% of 13,008 = 2,211
		Plagiarize on written assignments 36% of 13,008 = 4,683
		Inappropriately sharing work in group assignment 17% of 13,008 =2,211
Student Survey (n=838) <ul style="list-style-type: none"> 17% Cheat during tests often/very often 36% plagiarize on written assignments often/very often 17% Inappropriately share work in group assignment often/very often 	Headcount: 12,146 2013-14: 59	Total = 9,105
		Often/very often=5 times/year
		9,105 X 5 = 45,525

Questions

