Thinks Critically Approved 5/2012; Modified and Approved 10/2014



Performance Indicators	Capstone (4)	Milestone (3)	Milestone (2)	Benchmark (1)
(4) Identifies an issue or idea	Identifies a creative, focused, and manageable topic	Identifies a focused and manageable topic	Identifies a topic that while manageable, is too narrowly focused and leaves out relevant aspects of the topic	Identifies a topic that is far too general and wide-ranging as to be manageable
	- OR -	- OR -	- OR -	- OR -
	Issue/idea is stated clearly, delivering all relevant information necessary for full understanding - OR -	Issue/idea is stated and clarified so that understanding is not seriously impeded by missing or irrelevant information - OR -	Issue/idea is stated but some concepts are undefined, ambiguous, irrelevant, or underdeveloped	Issue/idea is poorly stated without clarification
	- 0K -	- 0K -	- OR -	- OR -
	Constructs a clear and insightful statement with evidence of all relevant contextual factors	Constructs a statement with evidence of most relevant contextual factors, and statement is adequately detailed	Constructs a statement with evidence of most relevant contextual factors, but statement is superficial	Limited ability in identifying a statement or related contextual factors
(5) Explores perspectives relevant to an issue or idea	Synthesizes in-depth information from relevant sources representing various points of view/approaches	Presents in-depth information from relevant sources representing various points of view/approaches	Presents information from relevant sources representing limited points of view/approaches	Presents information from irrelevant sources representing limited points of view/approaches
	- OR -	- OR -	- OR -	- OR -
	Information is taken from source(s) with enough interpretation/evaluation to develop a comprehensive analysis or synthesis	Information is taken from source(s) with enough interpretation/evaluation to develop a coherent analysis or synthesis	Information is taken from source(s) with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis	Information is taken from source(s) without any interpretation or evaluation
	- OR -	- OR -		
	Explores and elaborates on perspectives that impact the issue/idea	Explores perspectives that impact the issue/idea	- OR - Briefly identifies perspectives that impact the issue/idea	- OR - Does not consider perspectives that impact the issue/idea

The critical thinker uses reason, ingenuity, and knowledge to examine relevant issues or ideas and solve problems. The learner:

(6a) Identifies options or positions	Identifies insightful patterns, differences, or similarities related to option(s)/position(s)	Identifies important patterns, differences, or similarities related to option(s)/position(s)	Important patterns, differences, or similarities related to option(s)/position(s) are not effectively identified	Important patterns, differences, or similarities related to option(s)/position(s) are not identified
(6b) Critiques options or positions	Thoroughly analyzes own and others' assumptions and carefully evaluates the relevance and contexts when presenting a position	Identifies own and others' assumptions and relevant contexts when presenting a position.	Questions some assumptions. Identifies some relevant contexts when presenting a position.	Does not identify and/or evaluate assumptions. Does not consider contexts.
	- OR -	- OR -	- OR -	- OR -
	Thoroughly addresses relevant options or positions related to the issue/idea, providing rationale for each option or position	Addresses relevant options or positions related to the issue/idea, providing rationale for each option or position	Minimally addresses relevant options, positions, and/or rationale	Lack of identification, critique and/or rationale for each option or position, or identification of inaccurate or irrelevant options or positions
(7) Selects an option or position	Selects an option and/or position			Does not select an option and/or position
(8a) Implements a selected option or position	Implements the solution in a thorough manner that addresses multiple contextual factors of the problem.	Implements the solution in a manner that addresses multiple contextual factors of the problem in a surface manner.	Implements the solution in a manner that addresses the problem statement but ignores relevant contextual factors.	Implements the solution in a manner that does not directly address the problem statement.
(8b) Reflects on a selected option or position.	Insightfully discusses relevant limitations and implications.	Discusses relevant limitations and implications.	Identifies relevant limitations and implications.	Does not identify limitations and implications, or they are irrelevant.
	- OR -	- OR -	- OR -	- OR -
	Conclusions are logical and demonstrate thorough reflection on related outcomes and/or implications.	Conclusions are mostly logical and demonstrate adequate reflection on related outcomes and/or implications .	Conclusions based on flawed logic leading to misguided reflection.	Conclusions are illogical, with minimal or no reflection.