There are many times when I am asked to describe the average student at Lakeland.

I respond with, “I can’t.”

That response usually gets an odd look. But then I go on to explain how each of our students is truly unique. There simply is no “average” student at Lakeland.

Our student spectrum spans all ages, economic backgrounds and life experiences. Just to name a few:

- Still in high school
- Changing careers
- First in their family to attend college
- Second and third generation college students
- Single moms
- Single dads
- Recently discharged military veterans
- And many, many more.

This diversity among our students is remarkable—and it is challenging.

So how do we prepare ourselves to address this?

President Abraham Lincoln once noted during a time of great change, “As our case is new, so we must think anew, and act anew.”

Thus, we cannot expect our students to navigate their way through college with a system that was developed for an “average” student. We realized the need to change our approach and step up and be what our students need us to be.
There are many aspects of our students’ lives that we cannot change. But WE can change how we do things at Lakeland.

With that, we have identified key “moments that matter” to students, such as registration and career exploration, and are anticipating obstacles that could derail them. If they do go off-course, we are working to create a change in our culture to provide second chances.

In the following pages, you’ll see that in addition to serving our not-so-average students, we also respond to the changes in our community. We remain a go-to resource for local businesses, health care agencies and workforce development, as well as serve as a cultural hub for the arts, and even offer bachelor’s and graduate degrees through our university center partnerships.

Lakeland serves a very wide variety of people, and like our students, we are anything but average. But we are up to the challenge of thinking and acting anew while continuing to fulfill our mission to provide quality learning opportunities that meet the social and economic needs of our community.
Making a College Education Accessible

- **9,383 students** (unduplicated headcount) were enrolled in credit courses during the 2018-2019 academic year.

- **Fall 2018 total credit enrollment** at census date (15th day of the semester) decreased by 9.1 percent, with 6,753 students taking classes. Credit hours delivered decreased by 9.1 percent. College Credit Plus students decreased 3.6 percent, and now represent 21.2% percent of the student population.

- **Since opening in fall of 2011**, the Holden University Center has had 950 students who have graduated with degrees through Lakeland’s university partnership programs. In 2018-2019, the Holden University Center offered 22 bachelor’s degree programs, 23 graduate degree, endorsements and certificate programs and one doctoral program from 11 university partners close to home for area residents. Current university partners include: Bowling Green State University, Cleveland State University, Franklin University, Hiram College, John Carroll University, Kent State University, Lake Erie College, Notre Dame College, The University of Akron, Ursuline College and Youngstown State University.

- **Lakeland’s tuition** continues to be one of the lowest in the state, about one-third the cost of most four-year colleges and universities.

- **Based on enrollment** at census date (15th day of each semester) 39 percent of Lakeland students were eligible for financial aid during the 2018-2019 academic year.

- **In 2018-2019**, The Lakeland Foundation distributed more than $628,795.86 in aid to 566 students. Since 1997, the Foundation has given more than $7.7 million in student scholarships.

- **Lakeland supports** approximately 250 student veterans with class flexibility (evening, online and weekend) and military-specific support services through the campus’ Wells Fargo Veterans Lounge.


- **Lakeland was one of 25** community colleges throughout seven states (CA, IL, MI, NY, OH, TX and WI) that was chosen to offer the Grow with Google “IT Support Professional Certificate.” Funding for the workforce development initiative was made through Google.org via JFF, a nonprofit that works with colleges to develop a vibrant workforce for the future. The program is housed under Lakeland’s Information Technology and Computer Science department.

- **A new cybersecurity concentration** was launched in the information technology and computer science department.

- **Thirty-five** Lakeland criminal justice and military veteran students got the rare chance to take part in a U.S. Secret Service (USSS) training exercise in May 2019. The opportunity came via the USSS Cleveland Field Office which conducted campaign protection training on the Lakeland campus in preparation for the 2020 election. Participants and partners in the exercise included more than 100 local, state and federal law enforcement agencies.

- **Lakeland held its seventh annual GIS Day** on campus to promote the academic path to a career in the geospatial technology field. GIS Day is a worldwide event celebrated each November as a fun way to generate interest in the field of geographic information systems (GIS).

- **Lakeland participates** in the Higher Learning Commission’s Persistence and Completion Academy. Through its academy, the team was successful in building and implementing an early alert system.

- **The Tech Prep program** enrolled 823 high school seniors and 802 juniors for the 2018-2019 year.
• **In an effort** to introduce Perry Middle School students to the health care field, faculty from the health technologies division presented a program “Passport to Body Systems.” A group of 60 students visited the classroom labs and learned about the circulatory system, tissues, the musculoskeletal system, and the respiratory system. The fun day of learning also included a scavenger hunt to find “bones,” making a pair of “lungs” to take home, using a centrifuge and microscope to look at blood cells, and viewing tissues in the histotechnology lab.

• **The division of Arts & Sciences** hosted the 47th Annual Lakeland Jazz Festival which featured a region-wide jazz competition for middle and high school students. The division also hosted two theatrical productions, seven art exhibitions and 12 civic concerts. In November, a daylong Lakeland Literary Festival drew community members and students to celebrate writing.

• **Lakeland Career Services** hosted 22 job fairs, field trips to companies and individual companies’ recruitment events serving 136 employers including Jakprints, NEO Regional Sewer District, City of Painesville, Dollar Bank, ODOT, University Hospitals, Department of Defense Finance and Accounting, and Jewish Family Services. These events resulted in more than 1,053 intended interviews for students with 25 new companies now partnering with the college to recruit Lakeland students. Area tech companies were engaged to develop an ‘earn as you learn’ component to the new cybersecurity concentration.

• **Summer youth programs** College for Kids and Theater Production Camp provided a fun and educational experience to 149 area youth between the ages of 5-18. The Thomas W. Mastin Endowment provided $16,291.09 to 13 underprivileged and minority children to attend summer youth programs at Lakeland.
• **The Ohio Small Business Development Center (SBDC)** at Lakeland had another successful year in FY2019. The SBDC counseled 392 businesses totaling over 1,500 hours of advising. There were 15 business starts, 214 jobs created, 1,144 jobs retained, and clients reported $25 million in revenue increases and $16.58 million dollars in loans.

• **The Lakeland Nonprofit and Public Service Center** provided 293 people with professional development workshops. Additionally, more than 100 public officials met their statutory obligation because of the center’s programming. The center also offers customized consulting services for many nonprofit and public sector organizations.

• **The Procurement Technical Assistance Center (PTAC)** provided more than 758 counseling sessions that helped small-business clients receive 1,042 contract awards that totaled $101,901,421.00. The center also celebrated the first-ever National PTAC Day to increase awareness for their work to help small businesses win federal, state and local government contracts.
Dr. Ritu Sharma, English instructor, received the college’s Diversity Award for consciously incorporating diversity into all her lectures.

Lakeland alumni inducted into the Alumni Hall of Fame in 2018 were: Melissa Amspaugh ’89, director for financial aid and student enrollment, Lakeland Community College; Linda Cappelli-O’Brien ’69, co-owner of American Fire & Sprinklers, L&B Properties One, Billy’s A Cappelli Martini Bar, and Cappelli’s Platinum Affairs; Linda M. Erdei ’77, retired director, Lake County Crime Lab; John Paganini ’81, president, Paguar Informatics Inc.; Louise Renee Sullivan ’90, organizational change management director for the Label and Graphic Materials Group, Avery Dennison; Christine M. Weber-Bresky ’87, president and CEO, Mentor Area Chamber of Commerce; and Mary Wynne-Peaspanen ’78, executive director, Family Planning Association of Northeast Ohio.

Dr. Andrea Musial, assistant professor of biology, and Daniel Winterich, assistant professor of criminal justice, received the college’s Excellence in Teaching Award. Part-time instructors Arnold Killian, nuclear engineering technology instructor, and Dr. Ritu Sharma, English instructor, were also honored.

Lakeland presented its 2019 Distinguished Service Awards to: (Community) Kip Molenar, for his years of service to the college as a member of the board of trustees; (Student) Alexander Picciano, for his work in leading the Student Veterans of America Lakeland chapter to be named one of the top five in the country; (Full-time faculty) Christine Barnes, professor of business management; (Part-time faculty) Dr. Ritu Sharma, English instructor; and (Staff) Theresa Myllykoski, administrative secretary, enrollment management.

A total of 873 students received degrees and 232 students received certificates in 2018-2019. The 52nd annual commencement featured Ohio Department of Higher Education chancellor Randy Gardner, as the keynote speaker. The oldest graduate was 63; the youngest were 17. Eighty-six College Credit Plus students representing 20 high schools graduated. Holden University Center graduates from partner institutions numbered 113 undergraduate and 38 graduate students.

Two Lakeland students were named to the All-Ohio Academic Teams. Jenna Boggess was named to the Second Team All-Ohio and Greg Nicholson placed on the All-Ohio Third Team. The students were recognized for their academic achievement, leadership and community service at the All-Ohio luncheon held in Columbus.
29.3% of our students are full time
70.7% of our students are part time

25 years old average age of Lakeland students

39.9% of students are male
60.1% of students are female
18.8% of students are minorities

36.7% students receiving financial aid

9,383 total student enrollment

Students by county
- Lake County: 65.8%
- Geauga County: 16.8%
- Cuyahoga County: 10.7%
- Ashtabula County: 4.5%

Students by age
- 17 & under: 20.5%
- 18-21: 33.4%
- 22-24: 11.9%
- 25-30: 13.4%
- 31-39: 10%
- 40 & over: 10.8%

39.9% of students are male
60.1% of students are female
18.8% of students are minorities

21.2% are high school students earning college credit through the College Credit Plus program.
Financial Statement

Lakeland Community College makes a significant impact on the Northeast Ohio economy. Lakeland contributes to the local economy through employee salaries, tax dollars, expenditures and contributions to community-giving campaigns. Lakeland is fiscally responsible, implementing cost controls and receiving unqualified (clean) audits year after year.

Examination of the Lake County Community College District’s financial statements is under the oversight of the State of Ohio Auditor, who utilizes the services of Ciuni & Panichi, Inc. as its independent public accountants. Consistent with preceding years, the District received an unqualified (clean) audit opinion from Ciuni & Panichi, Inc.
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