

Lakeland Community College's Strategic Plan in a Crosswalk with AQIP's Nine Categories cross-referenced with HLC's Five Criteria for Accreditation

AQIP's Nine Categories cross-referenced with HLC's Five Criteria for Accreditation (Updated 1/03/2011)	LCC Strategic Plan PRIORITY 1 Student Success <i>Foster student success by providing service and support so that each individual student can achieve his/her educational goal.</i>	LCC Strategic Plan PRIORITY 2 Access & Affordability <i>Expand access by building the college's resource capacity and by maintaining affordability.</i>	LCC Strategic Plan PRIORITY 3 Financial Capacity <i>Maintain the college's financial stability by diversifying our sources of revenue to become more self-reliant.</i>	LCC Strategic Plan PRIORITY 4 Quality <i>Ensure high quality services and learning opportunities through assessment for continuous improvement</i>	LCC Strategic Plan PRIORITY 5 Opportunity <i>Expand educational opportunities for personal development to improve the overall quality of life in our community.</i>
1. Helping Students Learn Focuses on the design, deployment, and effectiveness of teaching-learning processes that underlie our credit and non-credit programs and courses and on the processes required to support them. HLC Criterion One: <i>Mission and Integrity</i> HLC Criterion Three: <i>Student Learning and Effective Teaching</i> HLC Criterion Four: <i>Acquisition, Discover, and Application of Knowledge</i>	(1-1) Prepare students for the college experience through participation in continuously updated orientation modules and programs. (1-2) Position and assist students to be successful in their academic courses through appropriate placement, advising, and faculty mentoring. (1-3) Improve student retention by maintaining our existing successful practices and adapting new "best practices" to our culture and community. (1-4) Modify and expand our cohort-based learning communities based on evidence of success. (1-5) Improve developmental education in order to move students into college-level courses more quickly.				(5-3) Prepare students for the demands and challenges of today's globalized economy.

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2. Accomplishing Other Distinctive Objectives Addresses the key processes (separate from our instructional programs and internal support services) through which we serve our external stakeholders — the processes that contribute to achieving our major objectives, fulfilling our mission, and distinguishing Lakeland from other educational organizations. HLC Criterion One: <i>Mission and Integrity</i> HLC Criterion Four: <i>Acquisition, Discover, and Application of Knowledge</i> HLC Criterion Five: <i>Engagement and Service</i>			(3-1) Align local taxpayer support with the benefits received from the college's mission. (3-2) Increase private foundation and public government agencies' support of our mission. (3-3) Increase private donors' support of our mission in areas that make the college and the community strong. (3-4) Identify and pursue grant opportunities to support program development and capital needs.		
3. Understanding Student and Other Stakeholder Needs Examines how Lakeland works actively to understand student and other stakeholder needs. HLC Criterion One: <i>Mission and Integrity</i> HLC Criterion Three: <i>Student Learning and Effective Teaching</i> HLC Criterion Four: <i>Acquisition, Discover, and Application of Knowledge</i>		(2-3) Increase the number of students served through alternative delivery systems. (2-4) Reduce barriers for enrollment of un-served and underserved populations. (2-6) Increase access to and available funds for Lakeland Foundation Scholarships.		(4-3) Develop new credit or noncredit educational programs in response to societal and business and industry needs. (4-6) Ensure that technology and curriculum are up-to-date.	

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4. Valuing People Explores Lakeland's commitment to the development of our faculty, staff, and administrators HLC Criterion Two: <i>Preparing for the Future</i> HLC Criterion Four: <i>Acquisition, Discover, and Application of Knowledge</i> HLC Criterion Five: <i>Engagement and Service</i>				(4-4) Promote professional development opportunities to increase the effectiveness of faculty and staff in the delivery of educational offerings and services.	(5-4) Increase arts and cultural enrichment programming.
5. Leading and Communicating Addresses how Lakeland's leadership and communication processes, structures, and networks guide us in setting directions, making decisions, seeking future opportunities, and communicating decisions and actions to our internal and external stakeholders. HLC Criterion One: <i>Mission and Integrity</i> HLC Criterion Three: <i>Student Learning and Effective Teaching</i> HLC Criterion Five: <i>Engagement and Service</i>				(4-5) Improve internal communication of the college's strategic planning priorities and process improvements.	

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6. Supporting Institutional Operations Addresses Lakeland's organizational support processes that help to provide an environment in which learning can thrive. HLC Criterion Two: <i>Preparing for the Future</i> HLC Criterion Three: <i>Student Learning and Effective Teaching</i> HLC Criterion Four: <i>Acquisition, Discover, and Application of Knowledge</i>		(2-1) Identify opportunities for additional classroom space on campus and at off-site locations. (2-2) Improve the efficiency of our existing resources, both human and physical. (2-5) Work with the State and Higher Learning Commission to develop effective alternatives for adding capacity and increasing access.			
7. Measuring Effectiveness Examines how Lakeland collects, analyzes, distributes, and uses data, information, and knowledge to manage itself and to drive performance improvement. HLC Criterion Two: <i>Preparing for the Future</i> HLC Criterion Three: <i>Student Learning and Effective Teaching</i> HLC Criterion Five: <i>Engagement and Service</i>				(4-1) Develop assessment strategies for student learning and associated metrics that include direct measures, especially those associated with individual learning outcomes. (4-2) Develop and implement a more formalized continuous improvement process that includes the identification of measurable outcomes with target metrics, data collection and analysis, and plans for systematic improvement.	

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8. Planning Continuous Improvement Examines Lakeland's planning processes and how our strategies and action plans help achieve our mission and vision. HLC Criterion One: <i>Mission and Integrity</i> HLC Criterion Two: <i>Preparing for the Future</i>				(4-2) Develop and implement a more formalized continuous improvement process that includes the identification of measurable outcomes with target metrics, data collection and analysis, and plans for systematic improvement.	
9. Building Collaborative Relationships Examines Lakeland's relationships – current and potential – to analyze how they contribute to our accomplishing our mission. HLC Criterion Two: <i>Preparing for the Future</i> HLC Criterion Five: <i>Engagement and Service</i>					(5-1) Partner with four-year colleges and universities to increase opportunities to obtain a bachelor's or master's degree at a Lakeland site. (5-2) Partner with business and industry to promote economic and workforce development.