Standing Requirements

# **SLO/Performance Indicator**

# **Electronic Engineering Technology Department Student Learning Outcomes**

## 1. Apply Engineering Knowledge

Performance Indicator	Mapping
1a. An ability to apply the knowledge, techniques, skills, and modern tools of the discipline to narrowly defined engineering technology activities	Lakeland Learning Outcomes: 1, 2
1b. An ability to apply a knowledge of mathematics, science, engineering, and technology to engineering technology problems that require limited application of principles but extensive practical knowledge	Lakeland Learning Outcomes: 1, 2
1c. An ability to conduct standard tests and measurements, and to conduct, analyze, and interpret experiments	<b>Lakeland Learning Outcomes:</b> 1, 2, 4, 5, 6a, 6b, 7, 8a, 8b

#### 2. Effective Team Member

Performance Indicator	Mapping
2. The student will demonstrate an ability to function effectively as a member of a technical team.	Lakeland Learning Outcomes: 20a, 20b, 21

#### 3. Problem-solving

Performance Indicator	Mapping
3. An ability to identify, analyze, and solve narrowly defined engineering technology problems	Lakeland Learning Outcomes: 4, 5, 6a, 6b, 7, 8a

## 4. Communication

Performance Indicator	Mapping
4. An ability to apply written, oral, and graphical communication in both technical and non-technical environments; and an ability to identify and use appropriate technical literature.	<b>Lakeland Learning Outcomes:</b> 10, 11, 12, 12b, 14, 15a, 15b, 16, 17, 9b

## 5. Professionalism

Performance Indicator	Mapping
5a. An understanding of the need for and an ability to engage in self-directed continuing professional development	Lakeland Learning Outcomes: 1, 2, 3
5b. An understanding of and a commitment to address professional and ethical responsibilities, including a respect for diversity	Lakeland Learning Outcomes: 18a, 18b
5c. A commitment to quality, timeliness, and continuous improvement	Lakeland Learning Outcomes: 1, 2, 3

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